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IN THE DISTRICT COURT OF CLEVELAND COUNTY

STATE OF OKLAHOMA

THE SUSTAINABLE JOURNALISM)
FOUNDATION d/b/a NONDOC MEDIA)
and WILLIAM W. SAVAGE III,)

Plaintiffs,)

-vs-)

No. CV-2021-1770

STATE OF OKLAHOMA, ex rel)
BOARD OF REGENTS OF THE)
UNIVERSITY OF OKLAHOMA,)

Defendant.)

TRANSCRIPT OF PROCEEDINGS

HAD ON NOVEMBER 15, 2024

BEFORE THE HONORABLE MICHAEL D. TUPPER

DISTRICT JUDGE

Reported by: Melissa Rames, CSR
Official Court Reporter
201 South Jones, Room W438
Norman, Oklahoma 73069

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1 Mr. Lin Weeks.

2 The defendant is present through its
3 attorneys. Mr. Michael Burrage is present,
4 Mr. Austin Vance is present, Mr. Drew Neville is
5 present, Mr. Armand Paliotta is present, and
6 Mr. Martin Weitman is present on behalf of The
7 University.

8 I appreciate counsel presenting me in
9 advance with slides that I expect you intend on
10 going through for purposes of the oral argument
11 today. I've got my own copies of those, and it
12 looks like you've got some projected as well.

13 And I want to welcome everyone here. I
14 can tell the courtroom is quite full. Everyone is
15 welcome in here. I do just want to remind
16 everyone who is in attendance that I don't allow
17 any audio or video recording of the proceedings.
18 There is some signage posted outside on my door.
19 So you're certainly welcome to be present and
20 listen. We do have an official record being made
21 of these proceedings so if you wish to have an
22 official record of this we've got a court reporter
23 who is making that record.

24 Okay. And I know counsel recalls this.
25 We had a conference call about some of the

1 logistics -- the mechanics of this hearing, so I
2 expect all of us to be on the same page there.

3 So, with that, is the plaintiff ready to
4 proceed -- plaintiffs?

5 MR. JOHNSON: We are, Your Honor.

6 THE COURT: And is The University ready
7 to proceed?

8 MR. BURRAGE: We are, Your Honor.

9 MR. VANCE: Your Honor, we do have one
10 administrative matter, before we go to the Motion
11 for Summary Judgment. We had prepared and
12 circulated a couple of journal entries with the
13 plaintiffs, as related to the matters that you had
14 just discussed, both the Court's prior in-camera
15 review, which we were directed to prepare some
16 sort of memorialization for the Court on how the
17 in-camera review occurred, and then a second
18 journal entry as it related to the October 10th
19 hearing where Plaintiffs raised the question of
20 how will confidential information be discussed
21 today, the mechanics that you're speaking of.

22 So we prepared journal entries that have
23 been circulated to the Plaintiffs. If we could
24 just memorialize that so we can have it plainly in
25 the record. I don't think there will be any

1 dispute as to what's in the journal record [sic],
2 but I would like -- you know, just request the
3 Court look at it, and then I guess hear what
4 Plaintiffs have -- what their objection would be
5 to entering those journal entries for those
6 proceedings.

7 THE COURT: Okay.

8 I have yet to see the content of any
9 journal entries. Mr. Weeks, do you wish to
10 respond?

11 MR. WEEKS: Yeah. Your Honor, obviously
12 I think we had a status conference on the 10th,
13 and Defendant has circulated a journal entry. We
14 indicated that we would review the transcript of
15 that conference. There was a court reporter
16 there. We ordered an expedited version of the
17 transcript. It hasn't been provided yet because
18 of the delay in Defendants getting us over what
19 they think needs to be entered in the journal
20 entry, and so we just haven't had a chance to
21 review that journal entry against the transcript
22 of the proceeding.

23 MR. VANCE: Your Honor, that's -- that's
24 untrue. We provided these journal entries more
25 than a week ago. One of them was provided in

1 August. They've had plenty of time to provide
2 edits. They just didn't do it. And waiting on
3 the transcript for this Court to enter a journal
4 entry that dictates the mechanism of this hearing
5 doesn't make a lot of sense.

6 MR. WEEKS: Well, I think the Court
7 knows what it says in its status conference. I
8 don't know if a journal entry that we haven't had
9 a chance to review is appropriate here.

10 MR. VANCE: On this last point, Your
11 Honor. The last thing I sent to them was local
12 rule 16-K which said after a matter is presented
13 it's our obligation as the prevailing party to
14 present the journal entry to memorialize that. I
15 have not heard any response as to why we shouldn't
16 follow the local rules to get this memorialized.

17 THE COURT: Okay. Thank you.

18 I don't want to spend any more time
19 arguing about that. We -- I had assurances from
20 both sides that we were all under the same page
21 for purposes of presenting oral argument today.
22 I'll remind the parties that I've got the record,
23 I've got the evidentiary materials, and you're
24 going to point me to evidentiary materials. There
25 is a protective order in place in this case, and

1 everybody's going to be bound by what was stated
2 at the conference we had on this.

3 So go ahead and place those there. I'll
4 certainly consider entering those. I'm a big fan
5 of journal entries, but I don't want to spend any
6 more time here. I want to hear oral argument.
7 And if somebody during this oral argument breaches
8 the scope and terms of what I had set out at our
9 status -- our conference on this, by all means you
10 can make an objection, and I'll have a context in
11 which to rule on the objection.

12 MR. WEEKS: Your Honor, we would just
13 state for the record that we object to you
14 entering the journal entry as it's written there.
15 We would like a chance to respond to it if you're
16 considering an order.

17 THE COURT: I'm going to -- I don't
18 intend on entering journal entries on what we had
19 previously done today. That's not the focus of my
20 attention today. Okay?

21 All right. With that, is The University
22 ready to proceed?

23 MR. VANCE: Yes, Your Honor.

24 MR. BURRAGE: Yes, Your Honor.

25 THE COURT: Okay.

1 So the Motion, having been filed by The
2 University, you're seeking summary judgment. We
3 all know what the legal standard for summary
4 judgment is. You know, in looking at the
5 briefings, it seems there's -- the prime issues
6 for the Court, as I see it, are: Are these Jones
7 Day reports -- there's two of them -- are they
8 open records, or are they outside of open records,
9 due to some privilege or exemption? So that's how
10 I am considering the motion for summary judgment.
11 So we'll get into much more, I'm sure.

12 With that, Mr. Vance, are you going to
13 be making the presentation, or is Mr. Burrage?

14 MR. BURRAGE: I have some brief remarks,
15 and then he's going to make the legal argument.

16 THE COURT: Okay.

17 We'll start with yours, then,
18 Mr. Burrage. Go ahead.

19 MR. BURRAGE: Thank you, Your Honor.

20 Your Honor, the Board of Regents at the
21 University of Oklahoma is a constitutional body,
22 and I've had the privilege of representing them
23 for over two decades. It's an independent body.
24 And the defendants in this case are Oklahoma
25 citizens who serve as Regents that are appointed

1 by the Governor, and they're charged with running
2 The University within the law of the State of
3 Oklahoma, which is the constitutional and legal
4 arguments. But I can tell you, with regard to
5 this case, and the Board of Regents, as a body,
6 they have always been at a consensus about their
7 decisions, and their decisions weigh heavily, and
8 one of their primary concerns is the students at
9 the University of Oklahoma.

10 The Regents were presented with certain
11 situations. They followed the law. They did
12 exactly what they were supposed to do, and we
13 think that after the Court reviews all of this the
14 Court will find that they did follow the law.

15 With regard to certain matters under the
16 Open Meetings Act, the Court knows that the
17 Regents have certain discretion, and that
18 discretion they're allowed to use and operate
19 under, and the only thing that the Court can do
20 with regard to their decisions is determine did
21 they abuse their discretion? Did the Regents
22 abuse their discretion? And I haven't seen any
23 evidence that they have abused their discretion
24 that is given them under the law.

25 I wanted to make those comments, and

1 Austin is going to make the legal arguments, Your
2 Honor. Thank you.

3 THE COURT: Thank you, Mr. Burrage.

4 Mr. Vance, go ahead.

5 MR. VANCE: Thank you, your Honor.

6 Your Honor, when I -- speaking
7 personally here for a second, I don't do criminal
8 law, specifically because I don't have the
9 constitution for it. I can't deal with the
10 pressure of, you know, somebody's life being on
11 the line, and the results that could happen from
12 the sentence. That's the reason that my primary
13 focus is on civil law, because I can deal with the
14 thought of winning or losing money. This case has
15 been totally different for me in that respect.
16 The weight and risk of these more than 50
17 witnesses' information being disclosed is
18 something that I deal with on a deep personal
19 level, as it relates to just the horror that these
20 people might experience.

21 I think about the potential students or
22 people in Cleveland County who maybe cooperated
23 with The University and provided the most personal
24 information, information that The University could
25 not coerce from them, but got from them

1 voluntarily by telling them -- assuring them that
2 the information would maintain its
3 confidentiality.

4 And as I think about this case and keep
5 pushing forward, the truth is it's bigger than me,
6 and it's not about me, but, just as it's not about
7 me, it's also not about James Lankford, Jim
8 Gallogly, or anyone else. This case is about
9 Oklahoma law and protecting these witnesses. And,
10 for that reason, Plaintiffs' reliance on other
11 reports, other law firms in other states, simply
12 are not applicable to the matter before the Court.

13 When we look at the material provided to
14 the Court and the evidence, it's very clear that
15 the Board of Regents, in a meeting, as an official
16 act, as a constitutional body, passed a policy
17 that would govern investigations into sexual
18 misconduct or harassment. That policy states in
19 clear black and white letter of law that is
20 binding on The University that this confidence
21 will be maintained, and there are repercussions to
22 those agents of the University who choose not to
23 maintain that confidentiality.

24 So the question before the Court, I
25 think, is a lot simpler than the legal matters --

1 you know, the complexities of us running down
2 these rabbit trails; it's a simple question of
3 fairness. Is it fair to these witnesses that they
4 only provided this private information under this
5 assurance, and now it's at risk of disclosure?
6 The University doesn't think so.

7 And this isn't a hypothetical. The
8 policies and statutes here worked. Through this
9 process of The University's investigation, it
10 eventually resulted in a grand jury. The reports
11 were shared with the Attorney General's office,
12 and the grand jury didn't result in any
13 indictments, but that was how the process was
14 supposed to go. Their grand jury process is still
15 secret in Oklahoma, and, just as that process is
16 secret, there's no reason for this report to come
17 out when it's not part of -- hasn't been disclosed
18 in that process, and shouldn't be disclosed here.
19 And, on this point, I think I need to address an
20 interesting argument that Plaintiffs make that I
21 think is incorrect, and it relates to how the
22 informer's privilege and State agencies work
23 together to stop crime.

24 As Plaintiffs know, because they're the
25 ones who styled the case, it's The State of

1 Oklahoma ex rel. Board of Regents, which means
2 that there is no reason that the Board of Regents
3 can't cooperate with the Attorney General or the
4 Oklahoma Bureau of Investigation when it's
5 conducting investigations into these confidential
6 matters. Instead, it's the natural result of the
7 way that the Oklahoma Constitution has diffused
8 executive branch powers between different boards
9 and agencies.

10 So, in Oklahoma, the AG isn't appointed
11 by the President, it's elected by the people. And
12 the Board of Regents is a constitutional board
13 that is on par with the Governor. But, in any
14 event, all of these agencies can work together for
15 criminal prosecution on behalf of the State. And,
16 for that reason, through that whole process, we
17 saw with the grand jury process working, this is
18 not like other motions for summary judgment, as,
19 Judge Tupper, you noted.

20 Here you are the finder of fact. You
21 are the one conducting an administrative review of
22 what The University did when it made a
23 determination not to release these reports. You
24 are also unique to the context of this case as
25 discovery is closed. The Court denied the

1 plaintiffs' additional requests for discovery, and
2 there is nothing else pending, which means that
3 there is no other fact that would be revealed to
4 the Court or discussed at a trial. This is it.
5 This is the put up or shut up moment of
6 litigation.

7 And I think the plaintiffs have lost the
8 forest for the trees, as it relates to this
9 administrative review. As my co-counsel, Mike,
10 previously mentioned, the standard for the Court
11 is abuse of discretion, as it relates to the
12 personnel balancing test and investigative files
13 consideration before the Court.

14 While The University, in the first
15 instance, conducted a balancing test to weigh the
16 pros and cons in the public benefit, that's not
17 the same test as the Court. The Court is looking
18 for a clearly erroneous standard. But as we turn
19 to the more specific arguments --

20 THE COURT: Mr. Vance, on that point,
21 the standard, because that's really important
22 here, I heard what you just said, and how do
23 you -- how does that standard work -- the
24 deference and the abuse of discretion, how does
25 that work in to the motion for summary judgment,

1 which is, you know, are there any material -- are
2 there any disputes as to material fact?

3 MR. VANCE: Well, Your Honor, I would
4 say the answer to that has to be no, but I'm going
5 to answer that in a couple different ways.

6 THE COURT: Okay.

7 MR. VANCE: As it relates to deference
8 and abuse of discretion, we would be looking at
9 the ORA balancing statutory test so I'm going to
10 put the privilege just to the side for a second.

11 On the privilege question, those will be
12 a question of law that the Court resolves, based
13 on the facts presented; but, on this balancing
14 question, the way that the statute is structured
15 is, first, The University makes its determination
16 of weighing these factors of considering the, you
17 know, private interest, harm, things like that
18 against the public interests, and then when it
19 gets to the -- you, the Court, you know, your
20 job -- this isn't a de novo review. I think some
21 of the language used is, like, clearly erroneous.

22 So I think the Court, as you're looking
23 at it, the deference is I think the Court needs to
24 be convinced that The University was acting
25 unreasonably when it made this decision, and I

1 just don't think there's evidence before the Court
2 for you to say The University acted unreasonably.
3 Even if the Court would prefer a different
4 outcome, that's not the same as The University
5 acting unreasonable in making its determination
6 in this case.

7 And I also think, you know, even though
8 we're here on summary judgment, as I was reading
9 Plaintiffs' briefs, I feel like the word "material
10 fact in dispute" gets thrown around a lot, as is
11 common in response to summary judgment, but there
12 are some material facts that just -- it's not in
13 dispute, and there's no way -- The University
14 cannot meet whatever ridiculous burden Plaintiffs
15 think they have to meet.

16 For example, on page 12 of the
17 Plaintiffs' brief, they say, quote,
18 "Notwithstanding The University's repeated claims
19 that the reports" quote, "were created by its law
20 firm, it has not established that Jones Day was
21 acting in capacity of its attorney in completing
22 that report."

23 I don't know how we can prove that the
24 law firm, Jones Day, is an attorney or that it is
25 a law firm. We all know that that's true. We

1 have submitted the contractual agreements between
2 The University and Jones Day. There is -- there
3 is no evidence anywhere in the world to clarify
4 further that Jones Day is a law firm and that they
5 provide legal services. So this just simply
6 cannot be the type of facts that we're arguing
7 about just because the plaintiff doesn't like the
8 answers that they found in discovery.

9 And so the matter before the Court we've
10 broken down into seven different reasons we think
11 that The University prevails on summary judgment.
12 These are broken brown in between both the five
13 privilege kind of exceptions, and then the two
14 statutory exceptions, and then the discussion of
15 the *Anderson vs. Blake* case.

16 So here we think that summary judgment
17 is appropriate for three different -- under three
18 different policy analysis. One is just the
19 straight question of law, is it privileged? We
20 think so. We think any of the four or five
21 privileges, depending on how you're counting, any
22 one of them attaches, the case should be over, and
23 the rest of the questions should be moot before
24 the Court.

25 But if the Court gets past all of the

1 questions of privilege, then asked to look at the
2 question of the determination made by The
3 University, and find that it was unreasonable, and
4 then the Court ultimately would -- after making a
5 determination that it was unreasonable, the Court,
6 I would assume, would say what public policy
7 actually favored the disclosure vs. nondisclosure,
8 but here it would be -- I think it's a long road
9 to hoe to get to that point of this litigation.

10 THE COURT: On those four privileges, I
11 just want to make sure that I'm thinking of the
12 same ones that you're going to argue. The
13 attorney/client privilege; the identity of
14 informer privilege; the deliberative process
15 privilege; and the fourth one was the --

16 MR. VANCE: We call it due process -- I
17 don't know what you want to call it, Your Honor,
18 but it's the *Anderson vs. Blake* question.

19 THE COURT: Okay.

20 MR. WEEKS: Your Honor, I think we would
21 object to argument on the constitutional *Anderson*
22 *vs. Blake* privilege, which did not appear in
23 defendants' opening summary judgment motion. We
24 are really far down the road. I mean, one, I
25 don't know if that's true. I guess I have to look

1 at the Motion, but we've definitely been arguing
2 this throughout the whole litigation.

3 THE COURT: Yeah, I've seen it cited.
4 Go ahead. So those are the four privileges. And
5 then --

6 MR. VANCE: Yes. The exceptions under
7 the ORA we'll be looking at will be the personnel
8 records and the investigative files, and then
9 attorney work product. That number two there
10 is -- as it's articulated, it's going to be kind
11 of encapsulated with attorney/client privilege.

12 MR. WEEKS: Your Honor, attorney work
13 product privilege was not in there.

14 THE COURT: There was -- it was
15 referenced in the response -- the response to the
16 open records request. It hasn't been briefed
17 much -- I did take note of that -- but it has been
18 raised in some of the evidentiary materials
19 attached.

20 MR. WEEKS: Well, Your Honor, in order
21 for us to have a full and fair opportunity to
22 respond to arguments made in their motion, they
23 need to raise it in their motion. We had a chance
24 to respond to the arguments raised in their
25 February motion in 2023, and we didn't have a

1 chance to respond to that because it wasn't
2 raised.

3 MR. VANCE: Your Honor obviously can
4 make a decision, but, just base level, they've had
5 at least this presentation for several months
6 that's discussed this, and then I know the reply
7 argues it. Sitting here, I, you know, don't want
8 to make a false representation to the Court, but I
9 would be hard pressed to believe this.

10 MR. WEEKS: So that's exactly the
11 problem. Because the reply argues it, because
12 they're arguing it today, we didn't get to brief
13 this issue.

14 THE COURT: All right.

15 Well, I'm going to consider privileges;
16 I'm going to consider exemptions; I'm going to
17 consider discovery protections. This isn't a
18 surprise to anyone. So continue.

19 MR. VANCE: Thank you, your Honor.

20 So, as we continue -- and, Your Honor, I
21 know that -- I truly appreciate the care and
22 attention of this Court. I know you've done an
23 in-camera review, and you've been paying
24 attention. You obviously weren't the first judge
25 to this case, and, just for purposes of the

1 presentation, when we had previously presented
2 this -- well, The University considers it an
3 analogous issue as it relates to the deposition of
4 James Gallogly. Judge Walkley at the time had
5 determined that James Gallogly could not take part
6 in that deposition because, as The University had
7 articulated, quote, "The information sought from
8 the deposition of James Gallogly related to the
9 Jones Day report is privileged."

10 Now, admittedly -- obviously, I'm not
11 telling Your Honor that you have to do that
12 because Judge Walkley did that. The case is still
13 live, there's not final judgment. But just to the
14 point that there has at least been one other, you
15 know, judge in this case that did find in that
16 context for that information, the information
17 should be privileged, and I think, from that point
18 forward, as far as The University was concerned,
19 we were primarily investigating whether or not a
20 waiver had occurred. But, regardless, the
21 standards are still applicable.

22 I think both parties largely discussed
23 *Ross vs. City of Owasso*, which is an Oklahoma
24 civil appeals case that really got into the sort
25 of standards that apply with the ORA and how it

1 works, but, as noted in that case, The University
2 is entitled to the deference, as I mentioned as it
3 relates to personnel records, investigative files,
4 and those type of discussions, but the decision
5 for the Court to make was whether or not we were
6 unreasonable and abused that discretion when we
7 made that determination.

8 And just quickly, while we'll get into
9 this further, to remind the Court, between
10 Ms. Long's letter denying the plaintiffs' request,
11 clearly -- I think it was two or three pages I
12 think very well written, to be honest, talks about
13 the chilling effect that releasing these types of
14 investigations would have on other witnesses. As
15 I mentioned, you know, it was a voluntary thing
16 that these witnesses did to get into this
17 information, and if other people feel like they
18 can't rely on The University's assurances then it
19 will have this negative effect on investigations
20 that have been recognized elsewhere.

21 So here we go -- here is with the
22 quote -- the (inaudible) unreasonable judgment is
23 the standards that we were looking at, and it --
24 as noted there at the bottom, the exception that
25 the ORA simply does not apply if the Court

1 determines that these matters are privileged.

2 So turning to attorney/client privilege
3 specifically, we see that it's not a high bar.
4 The case of *Chandler vs. Denton* outlines it's a
5 question of the status occupied by the parties,
6 which the Court has the agreement between Jones
7 Day and The University, and has reviewed the
8 report that they created, as well as the
9 communications that were kept in a confidential
10 nature. And I think that, in addition to the fact
11 that, you know, the documents produced, or what
12 have you, marked with confidentiality and those
13 types of things is further supported by the fact
14 that The University -- and I don't think I have to
15 (inaudible) in support of this, we have fought
16 tooth and nail to maintain confidentiality
17 in this case. I promise the Court I have never
18 filed as much briefing on maintaining
19 confidentiality as I have in this case because
20 it's of such vital importance, and it's a central
21 issue before this court.

22 And I also think I need to draw the
23 Court's attention to *Oklahoma Association of*
24 *Municipal Attorneys vs. State*, which is 1978 OK
25 59. That case specifically talks about the exact

1 language statutorily that the plaintiffs are
2 relying on to put an additional burden on The
3 University.

4 The plaintiffs argue that that statute
5 says that The University's only entitled to
6 privilege, it says something like it has to be for
7 the purpose of litigation and something else, in
8 addition to the requirements outlined there by
9 *Chandler vs. Denton*, and as otherwise summarized
10 by the statute.

11 *Oklahoma Association of Municipal*
12 *Attorneys* analyzed that exact language, the exact
13 language that the Plaintiffs are relying on to say
14 there's an additional burden on The University.
15 In that case, the Oklahoma Supreme Court said when
16 we look at the legislative history as to how this
17 additional attorney/client privilege requirement
18 came into being, it was passed with the Open
19 Records Act, so the purpose of this additional
20 requirement for attorney/client privilege is if
21 the privilege is going to be used in an open
22 meeting to withhold information that would
23 otherwise be disclosed. That's the last probably
24 seven paragraphs of that *Oklahoma Association of*
25 *Municipal Attorneys* decision, and as a Pepsi

1 Challenge to the Court, Judge, I promise if you go
2 read that case you're going to agree with The
3 University on that interpretation.

4 As it relates to the *Doe 1 vs. Baylor*
5 *University* case out of the Western District of
6 Texas, I think --

7 THE COURT: Before we get to *Baylor*,
8 because I know that's going to be brought up by
9 both parties, on this issue of attorney/client
10 privilege, The University firmly believes these
11 reports fall under attorney/client privilege. The
12 plaintiffs firmly believe that these are not --
13 these do not fall under attorney/client privilege,
14 and, even if they did, that there's been a waiver
15 made of the privilege.

16 So I'm sure you'll get to waiver, but --
17 well, on the issue of waiver, The University --
18 it's been your argument that The University has
19 the privilege, and only The University has the
20 privilege, and obviously The University, it's
21 not -- well, it's an entity. It's not a person,
22 but it's made up -- The University's decisions are
23 made by people, so who are the persons that would
24 determine whether The University would or would
25 not waive a privilege to these reports? Who makes

1 that decision?

2 MR. VANCE: Well, I would say it would
3 have to be the Board of Regents. As far as I'm
4 aware, they're the only ones who can take an
5 official act like that.

6 THE COURT: The Board of Regents.

7 MR. VANCE: Yes, them, as a group, would
8 take a vote.

9 THE COURT: Okay.

10 And that was my next question. Does it
11 have to be unanimous? Is it majority? What would
12 that look like?

13 MR. VANCE: Admittedly, Your Honor, as I
14 stand here, I don't know the vote count, but I do
15 know those answers are -- as to how meeting
16 conduct occurs, I know that's clearly articulated.
17 I just don't know the answer, whether it would be
18 unanimous or majority, or how that waiver would
19 occur.

20 THE COURT: Why not the president of the
21 University? Why can't the president -- because
22 that's going to be a position that the Plaintiffs
23 take is that then President Gallogly, you know,
24 had this press conference and talked to the media.
25 Why is that not a sufficient waiver?

1 MR. VANCE: Well, a couple of reasons.
2 One is that -- and obviously -- pardon for this
3 not being in the briefing. I'm not entirely
4 expecting this question, but the case of *Franco*
5 *vs. The University of Oklahoma* --

6 THE COURT: I'm familiar with that one.

7 MR. VANCE: -- the question before the
8 Court was whether or not The University had
9 delegated authority to another professor, and the
10 final legal holding in that case was unless there
11 is actual deligation from the Regents to somebody
12 beneath them, there is no, you know, apparent
13 authority from anyone to take actions on behalf of
14 The University. So, in that case, whoever *Franco*
15 was saying, you know, "so-and-so offered me a
16 job," the Court came down strongly and said, "This
17 is a constitutional entity. We have said who acts
18 on their behalf, and it's the Regents, and no one
19 else acts unless they're told to," and we don't
20 have that here.

21 THE COURT: So the president of The
22 University can't waive The University's privilege?

23 MR. VANCE: I'm sorry, Your Honor. I --

24 THE COURT: So the president of OU,
25 President Gallogly can't waive The University's

1 privilege?

2 MR. VANCE: No, Your Honor. And two
3 points on that. One, it's in the Oklahoma
4 Constitution and the statutes, as to Regents only.
5 And, again, sorry to reference to prior to you,
6 but you were not involved in this briefing, but
7 when we briefed the issue of Jim Gallogly's
8 deposition we focused a lot on the *Upjohn* case and
9 its precedent, and how that relates to agents of
10 The University, and (inaudible), and that's where
11 Judge Walkley came down on the question of Jim
12 Gallogly -- to Gallogly, no one showed that he had
13 the authority to disclose this information, and so
14 that's the reason that was all shut down.

15 So I would say the briefing on the
16 deposition of Gallogly is where I think the Court
17 will find very good authority for this question
18 that you're talking about as relates to when the
19 Regents waives it. There has to be some official
20 act that's shown by the Regents at a meeting, in
21 order for this conduct to be appropriate.

22 THE COURT: To show the intentional
23 waiver.

24 MR. VANCE: Correct.

25 THE COURT: Well, and I understand -- I

1 wasn't presiding over the case at the time, but
2 the -- the deposition of then President Gallogly
3 got quashed, but the plaintiffs have submitted an
4 affidavit from President Gallogly in this case,
5 and that's part of their evidentiary materials in
6 the case.

7 What significance should the Court take
8 in that affidavit, for purposes of this hearing,
9 because, you know, it says what it says, and the
10 Court's got to determine, you know,
11 reasonableness, deference, material issues about
12 the waiver, so I guess what significance should
13 the Court take with that affidavit?

14 MR. VANCE: Your Honor, I've got three
15 points on the affidavit. First would be, you
16 know, The University's position, and my position
17 is still we previously asked the Court to strike
18 that. The ruling didn't go our way, but our first
19 thing, we don't believe Jim -- anything Jim
20 Gallogly provides to the Court shouldn't be
21 considered by the Court because it's only
22 information that he would have received from his
23 attorneys, and I think his affidavit even says
24 something like -- he has a lot of things, like, "I
25 was told this or that." They aren't based on his

1 personal knowledge. As you read the affidavit,
2 he's talking about hearsay he got from other
3 people, and if he were to identify who those
4 people are I believe it would be the attorneys of
5 The University.

6 THE COURT: Wasn't he given the Jones
7 Day reports?

8 MR. VANCE: Yes, Your Honor, but --

9 THE COURT: He looked at them.

10 MR. VANCE: Yes, yes.

11 THE COURT: He saw the content. He's
12 got the information.

13 MR. VANCE: Right, Your Honor, but he's
14 not allowed -- I don't think the affidavit
15 discloses the contents of the Jones Day report.
16 He's definitely not permitted to discuss that, but
17 if he's not discussing the contents of the Jones
18 Day report, I guess I don't know what -- I don't
19 know what his affidavit does to move the ball
20 forward in the legal questions before the Court,
21 other than noting the former president wants it
22 released.

23 But I think -- I don't remember if it
24 was in our motion or reply, but we had a quote
25 from Jim Gallogly in another context where he's

1 not mad at The University and speaking more
2 honestly, I think, he doesn't know if the report
3 would be released or doesn't want the witnesses
4 harmed, or something to that effect.

5 THE COURT: So there's been some news
6 reporting on this, fair to say, and those -- the
7 reporting's been submitted in the record
8 in this case. What significance should the Court
9 take to that reporting, for purposes of the legal
10 determinations the Court has to make?

11 MR. VANCE: Your Honor, to be honest,
12 I'm not -- I wouldn't say the Court would ignore
13 them, per se. I just don't think they impact the
14 question before the Court. So I think if the
15 Court's looking at, for example, the ORA balancing
16 test, the analysis provided by Ms. Long in that
17 letter I think is just objective, and it's things
18 that -- you know, the fear of having a chilling
19 effect on the other witnesses coming forward, Jim
20 Gallogly's opinion on that doesn't change whether
21 or not that's true.

22 And whether or not this report, you
23 know, has merit to it, it's been well documented,
24 as the Court has it, that there is some sort of
25 feud between Boren and Gallogly, for whatsoever

1 reason, and it's kind of infected this case as to
2 how Gallogly presents these things within the
3 affidavit, and whatnot.

4 But I don't -- I guess -- I don't think
5 that the affidavit actually gets to the questions
6 before the Court. I think it's part of the
7 spectacle of trying to create a narrative of how
8 The University just generally does wrong.

9 But we're here on a more narrow question
10 of -- you know, the question of attorney/client
11 privilege, and I think when we look at the facts
12 of the ORA request as it was made, you know, Your
13 Honor, on the face of it, it was, "We want the
14 reports created by the law firm, Jones Day, from
15 The University." When you make an objective --
16 like, an express request for a document that
17 you've contained the elements of attorney/client
18 privilege in your request, there's -- it's very
19 unlikely that that's going to get fulfilled when
20 you identify them as a law firm in your request
21 and say, "We want the report they prepared," which
22 brings us back to *Doe 1 vs. Baylor*.

23 There the Court noted that the Baylor
24 University maintained the privilege or at least
25 initially had the privilege, as it related to its

1 similar report for similar investigation because
2 clearly the document itself revealed not only
3 facts about the investigation or facts known to
4 other people outside of the investigation, but
5 also contained the attorneys' impressions, you
6 know, their analysis, which facts they thought
7 were special. And, to that point, the judge in
8 *Baylor* noted that Pepper Hamilton, which was the
9 counsel in that case, conducted an independent
10 investigation, and so, you know, their findings
11 are what -- the ultimate findings and whatnot is
12 the impression of the attorney.

13 Now, where *Baylor* misstepped is they
14 took those impressions from the attorney, the
15 actual findings of fact out of the document, and
16 then released it to the public, for whatsoever
17 reason, and, upon doing that, that act by The
18 University to choose to release a portion of the
19 report itself waived that privilege is what was
20 found in *Baylor*, but those facts are not present
21 here.

22 THE COURT: What is The University's
23 response to the plaintiffs' contention
24 in this case that the privilege -- the
25 attorney/client privilege excludes protection for

1 the communications that were made by the employees
2 of The University prior to Jones Day hiring? The
3 employees are communicating with one another,
4 e-mails and such.

5 MR. VANCE: Yes.

6 THE COURT: Why does that -- and they
7 even cite my old law school professor, Leo
8 Whinery, for "a preexisting document or writing
9 does not become privileged simply through its
10 transfer to an attorney."

11 MR. VANCE: Well, Your Honor, I think
12 this goes back to the request before the Court.
13 The request before the Court was for the reports,
14 not nonprivileged -- if they want to submit an
15 Open Records Act request for communications from
16 The University that aren't privileged, as you just
17 phrased it, The University will take that open
18 records request and look at it. That's not the
19 open records request before the Court. The open
20 records request before the Court is about these
21 reports as they exist, and, I mean, the Court's
22 seen them. They're not -- the reports as they
23 exist would not be the best mechanism, if that's
24 the goal of the plaintiffs. If the goal of the
25 plaintiffs is to get those communications then

1 they should put in a request for that, and The
2 University will respond, and we'll do this again,
3 as it relates to those communications.

4 Also, as I looked -- I thought about
5 that argument about the communications, the --

6 THE COURT: You're saying that the
7 plaintiffs can make an open records request for
8 communications that may or -- that may be in the
9 Jones Day reports, and that -- we wouldn't be here
10 today because there's no privilege to those?

11 MR. VANCE: Well, Your Honor, I'm not
12 going to tell Plaintiffs how to phrase it, or
13 whatnot. I don't know exactly. You know, we have
14 arguments about it, but The University's position
15 is consistent with Oklahoma law. Facts that are
16 generally out and about in the public are not --
17 they don't become confidential just because
18 they're placed in the report, so if they request
19 facts from -- if they say, "We want the facts
20 identified in the Jones Day report," that would
21 cause issues with us going through and identifying
22 them, but if they make a request for certain
23 communications -- they know when Jones Day was
24 retained, so if they want from prior to Jones
25 Day's retention, I don't know, Your Honor, and I

1 really, you know, don't want to spin my wheels too
2 much on it, but, yes -- the short answer is, yes,
3 the Plaintiffs should make a request for those
4 communications, if they want them, and we can see
5 how that pans out, but that didn't happen
6 in this case.

7 I also think that, as far as it relates
8 to any additional communications Plaintiffs
9 wanted, because, you know, discovery is over, the
10 Court's rejected the additional motions to compel,
11 there's no reason, in my mind, that those
12 communications which were not compelled in
13 discovery here would be produced there, but that's
14 a whole -- you know, tons of different things can
15 happen, different arguments. I don't know, Your
16 Honor. That is my position.

17 THE COURT: What's The University's
18 response to the plaintiffs' contention that
19 because this whole -- these Jones Day
20 investigations are now closed proceedings --
21 they've been closed for a few years now -- that,
22 because of that, that these reports no longer
23 concern a quote, unquote, pending investigation
24 under 12 O.S. 2502, paragraph 7, so it doesn't --
25 attorney/client privilege is no longer in

1 existence because these are no longer pending?

2 MR. VANCE: Yeah, Your Honor, that goes
3 back to my discussion of the *Municipal Attorneys*
4 case where that section about the pending
5 litigation -- I believe that section of the
6 statute is the one where the Oklahoma Supreme
7 Court there said that the legislative history
8 shows that that's not meant to control privilege
9 in hearings, it's meant to control privilege in
10 open meetings. That additional requirement you're
11 talking about for pending litigation is that
12 analysis that the Court found in that *Municipal*
13 *Attorneys* case.

14 THE COURT: That's the which case?

15 MR. VANCE: Right there (indicating).
16 *Oklahoma Association* --

17 THE COURT: Yeah, I've got that.

18 MR. VANCE: It's 1978 OK 59.

19 And then, as the Court knows, you've
20 been presented with the actual agreements with
21 Jones Day and The University that shows that when
22 they were retained on November 15, 2018, so, you
23 know, as far as looking forward to the next open
24 records request, I assume it's prior to that date,
25 and we'll see how that goes.

1 THE COURT: So on those engagement
2 letters, there's two of them. One is in reference
3 to the *Alumni Donor Report*, one is in reference to
4 the sexual misconduct report -- investigations.
5 So the -- and I've really pored through those, and
6 I think there are four or five pages with a lot of
7 legalese, but the engagement letter seems to be
8 pretty vague on just what the scope of the
9 retention -- what they're being retained to do,
10 and it says -- I think it's in the first
11 paragraph, it says, "We're being retained to
12 investigate allegations of" --

13 MR. VANCE: -- "possible misconduct by a
14 senior" --

15 THE COURT: Yeah, it's one sentence in
16 both -- in both engagement letters. So, you know,
17 I'm considering that. I mean, I need to consider
18 that to determine, okay, well, what were they
19 hired to do, and what's the scope of their work?
20 Attorneys are hired sometimes to do nonlegal work.
21 Many times they're hired to do legal work where
22 privilege comes into play. And this is part of
23 the briefing is that the plaintiffs' position is
24 that, "Yeah, they're a law firm, and, yeah,
25 they're lawyers, but they're just doing more of an

1 audit versus legal work." And Gallogly apparently
2 said that in a statement that "this is not, you
3 know, trying to -- no one's going to court. It's
4 not adversarial. It's more of an audit
5 situation."

6 So I'm rambling, but the scope of the
7 letters themselves -- because you're going to get
8 into *Baylor* case, and the engagement letter in
9 *Baylor* was analyzed, and some of the other cases
10 that analyzed these engagement letters, they seem
11 to be a lot more detailed in -- whenever the
12 courts are finding that there is, in fact,
13 attorney/client privilege, they're going to, you
14 know, five different areas that the functions that
15 the law firm's retained to hire, yet we just have
16 one sentence here.

17 MR. VANCE: Sure. Well, Your Honor, I
18 don't think there's -- one particular interesting
19 part of this litigation I think is the fact that
20 The University and their attorneys understand what
21 their agreement between themselves meant. They
22 got the report that they were after, and, as far
23 as we're aware, there were no complaints that they
24 failed to comply with their contract. So as far
25 as both parties to the contract feel satisfied

1 that it was fulfilled, I don't know how Plaintiffs
2 would have any standing to come in here and say
3 that this doesn't cover the conduct discussed.

4 THE COURT: So they were writing that
5 more as an understanding between the parties, not
6 writing that for an outside audience who might
7 later attack this.

8 MR. VANCE: Yes, Your Honor, but I also
9 think, even in that one sentence that we have
10 here, you know, the use of the language about "by
11 senior University personnel" to me seems to track
12 closely with the ORA statute exemption about
13 personnel investigations being exempt from
14 disclosure, which is one of the exemptions we're
15 going to discuss.

16 I'm not from Jones Day. I don't know
17 what this attorney was thinking, but if I had
18 written that, and being aware of the law at issue,
19 I would assume that's intentional. But -- and, as
20 it relates, there's nothing -- it's not like
21 there's an argument that we had this agreement
22 with Jones Day, and then the report is somehow
23 outside of the scope of what's contemplated here.
24 It might be more specific, but it's definitely
25 within the scope of this investigation to

1 personnel misconduct.

2 So, you know, without there being some
3 sort of, I guess, authority from a court or
4 something like that, telling us that, you know,
5 courts aren't just looking at if an attorney's
6 engaged, they're not just looking at if it's
7 confidential, but we're going to pick at how
8 they're engaged on the language between the client
9 and the attorney. I think that's a sticky
10 situation. I don't think that's the best use of
11 time because, I don't know -- it seems like it
12 would be difficult to get a uniform contract
13 across attorneys that everyone agrees covers
14 everything that should be covered. But, at the
15 very least, I know that this scope of capacity of
16 agency and this agreement covers what was done,
17 and that these parties agreed to it.

18 And as it relates -- so the work product
19 discussion, as it relates to the *Doe 1, Baylor*
20 case that we're all I'm sure going to be
21 discussing, the biggest takeaway I got from the
22 *Baylor* case is the impressions of the attorneys,
23 the things that they decided to include, the
24 things that they decided not to include, the
25 analysis of those things, so back to the point of

1 the communications that plaintiffs may request, I
2 don't know what communications would ultimately be
3 produced to them in an open records request, but
4 all of those communications may or may not be
5 included, I don't know. But the point is that the
6 part of the Jones Day report when you read it, the
7 thing that you're taking away from it isn't just
8 the facts, it's how these attorneys saw the case
9 and the advice they gave their client as relates
10 to this.

11 So to the Court's point earlier about
12 pending litigation or a concern of pending
13 litigation, we briefed the question as to both
14 reports that there is a civil legal threat to The
15 University if either report is disclosed.

16 As it related to the *U.S. News & World*
17 *Report*, we have an analysis of constructive fraud
18 in Oklahoma as it relates to representations we
19 made to *U.S. News*, and how that was ultimately
20 resolved, which is a question of legal liability
21 that The University was needing to consult with
22 Jones Day, and then, as it related to the other
23 Jones Day report, we've discussed ad nauseam about
24 *Anderson vs. Blake*. It talks about the right of
25 somebody to initiate cause of action for

1 constitutional violation when the state assures
2 you they will keep something confidential, and
3 then fails to do so.

4 THE COURT: Okay.

5 On work product, the concerns there you
6 just raised, those are concerns The University has
7 if these reports are released, but the issue, I
8 think, for whether these reports in and of
9 themselves are work product is whether Jones Day
10 was retained to provide legal work, and that these
11 reports were generated or created in anticipation
12 of litigation, not whether if they get disclosed
13 The University's going to be on the hook for
14 something or be exposed to some liability, but
15 whether Jones Day was investigating matters that
16 could be anticipated for litigation purposes.

17 So you're making a claim that they are
18 work product, the reports in and of themselves.

19 MR. VANCE: Yes, Your Honor.

20 THE COURT: Okay.

21 So that must mean that it's your
22 position -- the University's position that these
23 reports were created in anticipation of
24 litigation. So, specific to the *Alumni Donor*
25 *Report*, what specific litigation or type of

1 litigation was The University anticipating when it
2 retained Jones Day to conduct the alumni donor
3 misreporting?

4 MR. VANCE: So, your Honor, just as a
5 function, how I think people generally retain
6 attorneys is they don't always know the issue they
7 have, but, in this instance, The University
8 identified an issue and contacted an attorney, and
9 the central issue, as we know from reporting and
10 whatnot, is the misreporting of information to
11 *U.S. News & World Report*.

12 Like, whether or not this gets released
13 in Open Records Act is not the linchpin for that
14 liability. The linchpin for that liability is the
15 fact that it was misreported and represented to be
16 something it wasn't, and the Jones Day report, you
17 know, comes out with an analysis about how -- you
18 know, whatever happened, and all that stuff.

19 THE COURT: So what litigation would
20 that anticipate?

21 MR. VANCE: The litigation would have
22 been -- so before, you know, there's disclosure to
23 *U.S. News & World Report*, The University doesn't
24 know how *U.S. News & World Report* will react, if
25 it's entirely possible they run down to Cleveland

1 County and file a constructive fraud lawsuit
2 against The University for making that
3 misrepresentation.

4 THE COURT: Constructive fraud.

5 MR. VANCE: Constructive fraud, yes,
6 Your Honor. That would be the cause of action
7 that was at risk when The University raised this
8 as an issue, and we outlined that in the briefing.

9 Likewise, with the -- and then --

10 THE COURT: And I'm sorry to keep
11 interrupting, but with that -- okay --
12 constructive fraud was a legal concern or
13 potential exposure that The University wanted to
14 address. So the plaintiffs have presented
15 material from President Gallogly, and I'm probably
16 paraphrasing, but it was reported anyway that
17 President Gallogly said something to the effect
18 of, "There is no litigation. This is more akin to
19 an audit." So The University says "We did it in
20 anticipation of constructive fraud." The
21 president of The University's saying, "We're not
22 hiring these folks for anything other than to do
23 an audit." Doesn't that create a material factual
24 issue that the Court needs to resolve?

25 MR. VANCE: I don't think so, Your

1 Honor. I think that the -- from reviewing the
2 report yourself and from the other information
3 available in this case, I think the Court can
4 objectively ascertain that there was a legal
5 issue, regardless of Gallogly's impression.

6 And the fact that he said there's
7 nothing pending and this is an audit is not
8 mutually exclusive with an anticipated -- with
9 litigation being anticipated, so we could say
10 there's nothing going on now, and something may be
11 coming down the road, and that's The University's
12 concern.

13 THE COURT: And that's interesting, too,
14 because this is so unique, in the sense that the
15 Court's going to be the fact finder, regardless of
16 whether this is determined at this stage or at a
17 trial stage. Typically when a court's considering
18 motions for summary judgment it's considering
19 whether this should be presented to a jury.
20 That's not an issue in this case.

21 So I hear your point to be that, "Judge,
22 you can determine these -- if there are disputed
23 facts, Judge, you're going to determine them, and
24 so determine them."

25 MR. VANCE: Exactly. And I think to

1 your point, Your Honor, I hate to --

2 THE COURT: Don't I have to, though, at
3 least make all reasonable inferences in the light
4 most favorable to the non-moving party, though,
5 for purpose of this hearing?

6 MR. VANCE: Well, your Honor, I just
7 don't know what authority -- I mean, Gallogly's
8 speaking as a former president just on his own. I
9 don't know what authority he has to dictate how
10 The University treats its privilege. And The
11 University's been consistent -- the Board of
12 Regents have been consistent in how they present
13 this privilege, and as Judge Walk -- I think this
14 all will fundamentally come back to the fact that
15 Gallogly was shut down from talking about these
16 things because he doesn't have authority from the
17 Regents to discuss these things or make
18 determinations about these things. That's only
19 the Board of Regents. So anything Gallogly says
20 about this, in my opinion, is probably not
21 relevant, and he doesn't have authority to speak
22 about it.

23 THE COURT: Let me then -- and I
24 appreciate that answer.

25 With regards to the *Sexual Misconduct*

1 *Report*, it's The University's position that Jones
2 Day was retained to investigate those allegations,
3 and that was done in anticipation of litigation.

4 MR. VANCE: Yes, Your Honor. And,
5 again, I would say it's the same scope of -- I
6 don't -- I'm not going to say The University knew
7 the cause of action, but it's clear they're
8 worried about some legal liability to talk to an
9 attorney, and we have identified in the briefing
10 that the cause of action that, you know, if I was
11 representing a plaintiff, and I was going to go
12 sue The University is the cause of action I would
13 do.

14 And I think that, consistent with the
15 reports that you read, they're analyzing the --
16 you know, it's hard -- sorry, Your Honor. It's
17 hard to discuss this without running afoul of our
18 rules, but it's covered in the reports.

19 THE COURT: Okay.

20 And so the concern for anticipated
21 litigation with regards to the *Sexual Misconduct*
22 *Report*, it's not constructive fraud, it's more,
23 you know, there was mention of harassment and
24 things like that.

25 MR. VANCE: Right. I think on that end

1 it would definitely be the Title IX retaliatory
2 action claims that related to how The University
3 conducts Title IX investigations.

4 THE COURT: Are you going to talk about
5 Title IX?

6 MR. VANCE: That's about the full extent
7 of my discussion of Title IX.

8 THE COURT: Okay.

9 Well, I've got some questions about
10 Title IX, but go ahead with your argument.

11 MR. VANCE: Okay.

12 So, as I had mentioned, you know, the
13 mental impressions, work product protection is
14 something that's discussed in *Doe 1 vs. Baylor*,
15 which is a case that we briefed and had before the
16 Court throughout this litigation, and there the
17 Court -- you know, to answer your court's
18 consideration of, "Don't we take things in the
19 facts most benefiting the non-moving party," well,
20 that's true as it relates to facts, but, once the
21 Court has determined what it thinks -- the Court's
22 going to make a determination of, "I'm taking
23 these facts in the light most favorable to the
24 non-moving party," but, once the Court has those
25 facts in that light, it then has to go through the

1 process of weighing those facts. What does it
2 mean for this case, now that it's made these
3 determinations?

4 THE COURT: Uh-huh.

5 MR. VANCE: I think the evidence
6 in this case will show that when you look at the
7 actual documents, the evidence itself, The
8 University has clearly outlined how its process
9 works, that its process was followed, everything
10 was done correctly. And then I think the
11 plaintiffs' evidence, this attempt to create a
12 material fact, is largely speculation, conjecture
13 and people speaking out of turn who don't have
14 authority to do so. So I don't think the Court's
15 going to come down on the side that facts -- its
16 decision about the facts itself is the problem,
17 it's going to be how the Court weighs those things
18 and the factors considered.

19 So, Your Honor, when you asked earlier,
20 you know, asking about, "Well, doesn't Gallogly
21 submitting an affidavit cause me a little
22 concern," no, because the Court makes an objective
23 analysis based on the evidence it has. And when
24 we look at the factors and the evidence,
25 regardless of Gallogly's opinion about all of

1 this, it is clear that the motivation of The
2 University was to retain these attorneys to create
3 a document to help them with their legal
4 liability, and, for that reason, work product
5 attaches.

6 Also, the documents that the plaintiffs
7 relied on from Jess Eddy further support The
8 University's position in this regard.

9 THE COURT: Mr. Vance, you just said
10 what they were retained for. In the evidentiary
11 materials presented, though, the -- specifically
12 regarding the *Sexual Misconduct Report*, OU has
13 indicated -- The University has indicated that its
14 motivation in retaining Jones Day for that
15 investigation was for the purposes of conducting a
16 Title IX investigation. That's different than in
17 anticipation of litigation, or is it the same?

18 MR. VANCE: Well, I think that
19 in this case The University accomplished both
20 goals through the same act, and, you know, the --

21 THE COURT: So one of their purposes is
22 anticipation of litigation, protect The
23 University's interest; another one is to perform a
24 required Title IX investigation?

25 MR. VANCE: Absolutely, Your Honor.

1 THE COURT: So was Jones Day retained to
2 perform a Title IX investigation?

3 MR. VANCE: I would say that was -- yes.
4 The short answer is yes.

5 THE COURT: It doesn't say that in their
6 engagement letter.

7 MR. VANCE: No, it does not say that.
8 The way that the engagement letter is structured,
9 as it discussed the misconduct of senior
10 personnels, it was the intent of The University
11 because they -- the investigation is the Title IX
12 investigation. It's the same investigation. And,
13 you know, as a practice as to how Jones Day
14 interpreted The University's request, as they
15 memorialized it in the agreement, I have no
16 doubt -- and just do repeat it -- that The
17 University and Jones Day knew what they were doing
18 and what the investigation was for, and so they
19 understood that this investigation was a Title IX.

20 And I think this is important because I
21 think this concern was largely the crux of what
22 the *Baylor* case was about, can an attorney do a
23 Title IX investigation, and there the judge said
24 yes. The answer was you can do both.

25 THE COURT: What is The University's

1 response, then, to the plaintiffs' attack or
2 criticism of the manner in which the Title IX
3 investigation was conducted, that the Title IX
4 process was not followed?

5 MR. VANCE: I think -- Your Honor, I
6 just -- I'm glad we're going to talk about this.
7 It's silly. The complaints that the plaintiffs
8 have raised are that they were trying to get The
9 University in a catch 22 by saying there was
10 waiver by releasing this, you know, information to
11 former President Boren, or what have you, and, at
12 the same time, saying that we didn't follow the
13 Title IX process.

14 The Title IX process is an adjudicative
15 process involving claimants and respondents that's
16 regulated by federal law. We have case law that
17 clearly shows -- you know, it's not Soviet Russia,
18 we don't have secret trials. Somebody who has a
19 claim made against them is allowed to review the
20 evidence, have an attorney, respond, engage in the
21 whole thing. The fundamentals of due process
22 meant that President Boren and his attorney were
23 already going to get a look at this Title IX
24 investigation because that's what's mandated.

25 The fact that the Jess Eddy portion of

1 his own information shows that this was marked as
2 attorney/client privilege, privileged and
3 confidential, confidential attorney work product,
4 further shows that, even when this information was
5 given to third parties when it was compelled to be
6 released to third parties, by law, it was still
7 marked with indications of confidentiality and
8 secrecy. And even in the part of the document
9 that the plaintiffs released from Jess Eddy
10 indicates in a footnote that Mr. Eddy was asked to
11 not disclose this information, but, as The
12 University noted in its briefing, The University
13 cannot force somebody who reports something to
14 them not to speak about it publicly. That would
15 also be a form of retaliation that's not
16 permitted.

17 THE COURT: So it's an undisputed fact
18 that The University voluntarily released a portion
19 of the *Sexual Misconduct Report* to Mr. Eddy;
20 correct? That's not contested.

21 MR. VANCE: I would say it's not
22 contested. I don't know if Mr. Eddy took paper
23 copies or pictures of this document, so I'll say
24 it's uncontested that Mr. Eddy saw this document,
25 and then obviously left with a copy somehow.

1 THE COURT: And then The University
2 showed it to him then.

3 MR. VANCE: Yes, I believe this is from
4 the investigation.

5 THE COURT: Okay.

6 And, to the extent they showed him his
7 portion or summary of it, that was at his request;
8 correct? That's not disputed.

9 MR. VANCE: Yes, I believe so. If I
10 remember right, I believe there were only two, or
11 only a few requests, maybe two requests to review
12 sections.

13 THE COURT: And, of course, President
14 Boren and his attorney requested to see portions
15 of the report?

16 MR. VANCE: Yes, Your Honor. And, you
17 know, I will say that the transcript goes through
18 the mechanisms that were put in place to make sure
19 that was maintained -- it was exclusively
20 available for his viewing, and for a temporary
21 amount of time, so there were even additional
22 protocols to maintain confidentiality, beyond the
23 statutory minimum in that case.

24 THE COURT: I saw that. That was
25 interesting to read how that can be done.

1 But back to Mr. Eddy. So The University
2 takes the position that it is required, under
3 Title IX, to release portions of the
4 investigation, in this case, a report, to the
5 complainants, upon request of a complainant.

6 MR. VANCE: Yes, Your Honor, I believe
7 that's correct.

8 THE COURT: Okay.

9 And Mr. Eddy apparently shared this --
10 his position with the public. The University
11 certainly didn't do it.

12 MR. VANCE: Correct, Your Honor.

13 THE COURT: Okay.

14 So if any other complainants were to
15 request that those complainants be shown portions
16 of their complaints in the report, would The
17 University release those to those complainants?

18 MR. VANCE: Your Honor, my only
19 hesitation is I haven't spoken with the client
20 about it, but I don't know why that would be an
21 issue.

22 And another point that The University
23 has made throughout this litigation is, you know,
24 for the number of witnesses involved in this case,
25 The University can't and wouldn't stop them from

1 sharing anything that they wanted to publicly that
2 was their personal information, but, even with
3 this case going on for three or four years,
4 Mr. Eddy is the only one who's ever come out and
5 said, "I want this information public. I want
6 people to know." And so --

7 THE COURT: So that's The University's
8 understanding is that you've got Mr. Eddy
9 requested information, he was provided it, and
10 Mr. Boren was provided information -- content, and
11 he was provided with it.

12 MR. VANCE: Yes, Your Honor. And
13 especially as it relates to Boren, just as it
14 relates to his rights, as somebody who has
15 allegations made against him, and due process and
16 those things, his was really at the apex of the
17 constitutional right to look at the report.

18 THE COURT: Okay.

19 On the -- go ahead. It will come back
20 to me.

21 MR. VANCE: No worries.

22 So, as previously mentioned, you know,
23 Jones Day and The University requested Mr. Eddy
24 keep this information confidential, but we can't
25 force him to do that, and he chose not to do so.

1 So, as it relates to the informer's
2 privilege, I think the interesting thing about the
3 informer's privilege is, when I think about how it
4 factually applies in this case, it seems like,
5 between the informer's privilege and the *Anderson*
6 *vs. Blake* due process concern, they really
7 create -- really they overlap with each other to
8 create sort of this due process privilege. It's a
9 general concern that, you know, these people have
10 their identity protected under the informer's
11 privilege for providing information to a state
12 agency, and then, in turn, at least as far as the
13 Tenth Circuit is concerned, *Anderson vs. Blake*
14 provides them additional assurance that
15 information given in confidentiality will also not
16 be disclosed.

17 So with the marriage of *Anderson vs.*
18 *Blake* and the informer's privilege, you end up
19 with basically a way that people can provide
20 information to the state, and know that they won't
21 be identified for providing information to the
22 state, and the information they provide will be
23 confidential.

24 THE COURT: On that informer's
25 privilege, though, Mr. Vance, you know, I keep

1 reading that. I've got it in front of me, and
2 I've looked at all the cases that have been cited
3 for it, but the privilege says what it says. So
4 regarding the *Alumni Donor Report*, how does the
5 informer's privilege attach to the *Alumni Donor*
6 *Report* if it does not involve an investigation of
7 a possible violation of law to a law enforcement
8 officer?

9 MR. VANCE: Well, Your Honor, on one --
10 first I will recognize that, yes, this argument
11 does not as forcibly attach to the *U.S. News &*
12 *World Report* investigation, as I think it clearly
13 would attach to the sexual misconduct. I think
14 the criminal element there is more patently
15 obvious. But, as it relates to the *U.S. News &*
16 *World Report* investigation, you know, just to
17 remind the Court that that report was also swept
18 up in the grand jury empaneling and investigation
19 that occurred, again, I don't know what happened
20 there because the process is secret, but, as far
21 as the Attorney General decided to make it part of
22 the sweep of the investigation, it did become part
23 of an investigation.

24 THE COURT: You produced that pursuant
25 to the Joint Interest Agreement and a subpoena for

1 it?

2 MR. VANCE: Yes, Your Honor.

3 THE COURT: Yeah.

4 MR. WEEKS: Your Honor, we object to
5 discussion of this joint -- supposed joint
6 interest report and subpoena, which defendant has
7 not produced to us and which is not in the record.

8 THE COURT: That's one of the questions
9 I've got. I'm going to hear your argument.

10 So the *Alumni Donor Report*, it's
11 privileged under informer's privilege. I guess
12 the "law enforcement officer" is what I'm
13 struggling with there. In what way is The
14 University a law enforcement officer?

15 MR. VANCE: Well, Your Honor, so let me
16 clarify. I think, as it relates to -- I don't
17 think I can stand up here and say that the -- I
18 forget the name of the office that provided the
19 information to the *U.S. News & World Report*.
20 That's not a law enforcement agency.

21 THE COURT: It was The University's
22 equal opportunity investigator, I think.

23 MR. VANCE: Yes. So the -- as it
24 relates to the equal opportunity investigator, you
25 know, as far as -- I think it's clear that this --

1 the report resulted from a policing and
2 enforcement function that The University has, as
3 it relates to alumni donations, but, as it relates
4 to being a law enforcement officer, I don't
5 think -- I wouldn't argue that that agency meets
6 that definition.

7 I do think, though, their appreciation,
8 given to the fact that, you know, The University
9 is the one that has to enforce these alumni
10 donations, but ultimately I would say, as far as
11 the informer's privilege is concerned, as it
12 relates to *U.S. News & World Report*, I wouldn't
13 say The University hangs its hat on that for *U.S.*
14 *News & World Report*, but it was swept up into the
15 AG's investigation, as I previously mentioned.

16 THE COURT: So, to the extent you're
17 arguing the identity of an informer's privilege,
18 it's a more forceful argument with regards to the
19 *Sexual Misconduct Report* as it is to the *Alumni*
20 *Donor Report*.

21 MR. VANCE: Yes, Your Honor. But I will
22 say -- and this is kind of where the back end of
23 that due process privilege comes in. I think, as
24 far as there have been all witnesses, as far as
25 they were sure there wouldn't be confidentiality

1 from both reports that haven't been released, The
2 University has maintained that confidentiality, so
3 the due process privilege, I would say, attaches
4 to both, based on that, you know, a similar
5 assurance, obviously in a different context, but I
6 would agree with the Court's analysis of the
7 informer's privilege.

8 THE COURT: This is a common thread of
9 The University's position. And, believe me, I'm
10 sensitive to it, the confidentiality of these if
11 you want to call them informers or witnesses,
12 persons come forward, whistleblowers, however you
13 want to characterize them.

14 The Open Records Act contemplates that,
15 doesn't it, in 51 O.S. 24A.5(3), it says that "Any
16 reasonably segregable portion of a record
17 containing the exempt materials shall be provided
18 after deletion of the exempt portion." So I
19 understand the confidentiality concerns, but why
20 can't The University or the Court -- why can't
21 there be a function, through redaction or other
22 measures, protect the identity of these
23 individuals, and yet share the information? Why
24 won't that work?

25 MR. VANCE: Well, I think if this case

1 was only about the informer's privilege, and if we
2 could remove -- if we could redact names from the
3 document and release it, and that was the only
4 concern, that would work, Your Honor. I think the
5 problem here, though, is, as it relates to *U.S.*
6 *News & World Report*, I don't think -- maybe I'm
7 wrong, but I don't think the plaintiffs just want
8 to know who provided the information -- I don't
9 even know if they care who provided the
10 information to *U.S. News & World Report*, which
11 would be the context of the informer's privilege.

12 I think Plaintiffs actually want the
13 substance of the report itself, and there's no way
14 that we could redact -- you know, because this
15 document was a legal document prepared by an
16 attorney, every sentence is going to be a
17 reflection of what that attorney thought. It was
18 important, this fact was important, my analysis of
19 that fact, and the things that weren't included,
20 things that perhaps Plaintiffs got produced in
21 discovery that if they saw the Jones Day report
22 weren't in there for whatever reason. We can't do
23 that analysis without getting into the guts of the
24 Jones Day report, and we can't do that and
25 maintain the privilege. And that's basically the

1 catch 22 that The University is in.

2 As we can see here, Your Honor, I was
3 obviously mistaken earlier, I am going to talk
4 about Title IX because it's confidential under
5 federal law.

6 THE COURT: Before you get there on this
7 identity of informer's privilege, I am curious
8 about any appellate authority. Well, I think the
9 plaintiffs have cited some appellate authority
10 where the informer's privilege is limited to law
11 enforcement investigations. Is there any
12 authority that you're aware of that expands that
13 to non-law enforcement investigations or officers?

14 MR. VANCE: Your Honor, I think -- I was
15 looking to see ahead of my -- I believe we
16 actually did have a case, and I'm sorry, it's
17 escaped me. I believe it's in our briefing that
18 there was an executive agency on a federal level
19 that had this expand to them, but I might
20 be mistaking that --

21 THE COURT: I'll look at it again.

22 MR. VANCE: Thank you, Your Honor. I
23 appreciate that.

24 And turning back to this -- the question
25 of how the Court -- how The University conducted

1 its balancing test, and sort of the factors that
2 were considered, I don't think that -- you know, I
3 think that the consideration by The University
4 in this case mirrors a lot of the considerations
5 from the *Baylor* case in that really any university
6 making these Open Record Act determinations, or
7 whatever determination was set, and I think it's
8 always going to be first and foremost that
9 chilling effect of these investigations.

10 I think there's also the question of the
11 rights of these defendants to not have an
12 opportunity to defend themselves. You know, if
13 this resulted in criminal charges of some sort
14 then the defendant would get their day in court,
15 they present their case, and we would get a final
16 (inaudible).

17 What would happen here is an
18 investigative report that went to the grand jury,
19 and did not result in charges, would come out, and
20 it might satisfy the curiosity of the public, but
21 it doesn't assist the aims of The University to
22 keep its students safe to ensure this kind of
23 conduct doesn't continue. It only harms the
24 efforts of The University to conduct these types
25 of investigations. And that's why you see here in

1 the letter, as it was explained to the plaintiffs,
2 that The University is worried about future
3 victims that will need assistance and will be
4 scared to come forward, scared that this
5 information will be released to the public and put
6 on Channel 9 news, or what have you.

7 And -- go ahead, Your Honor.

8 THE COURT: No, you go ahead.

9 MR. VANCE: So, as we see, you know, as
10 outlined both in this letter, and is maintained
11 throughout this litigation, The University has
12 maintained and fully complied with its policies
13 and its regulations, and what we're putting before
14 the Court is largely just showing that all these
15 policies and regulations have been followed.

16 And, while I appreciate the arguments of
17 the plaintiffs, they can't change -- the facts of
18 this matter are just a stubborn thing, and The
19 University has always held the line on protecting
20 these people's confidential information.

21 And, again, as it relates to these type
22 of -- types of proceedings we're talking about, we
23 have cases where we talk about disciplinary
24 proceedings in other contexts where, you know, the
25 importance of maintaining that in the deliberative

1 process privilege, about how agencies in charge of
2 wellbeing or welfare need to be able to have frank
3 conversations in how they're going to effectuate
4 their policies.

5 And so we have, you know, a federal case
6 from the U.S. Supreme Court, that's the NLRB, that
7 extended the deliberative process privilege to the
8 NLRB as a board. Similarly, while, you know, we
9 have the deliberative process privilege is
10 recognized in Oklahoma, it's only been extended to
11 the Governor so far, but the underlying policy
12 should extend to The University and the Board of
13 Regents as well.

14 THE COURT: You may have just answered
15 it, but in Oklahoma -- to your knowledge, is there
16 any Oklahoma authority to support expanding the
17 deliberative process privilege to The University?

18 MR. VANCE: I would say, yes, Your
19 Honor. I think if you compare -- and this is the
20 analysis The University did in the briefing, First
21 looking at the *Vandelay* decision involving
22 Governor Fallin, the Supreme Court went through
23 the analysis of what are the constitutional powers
24 dedicated to the Governor, and how do those affect
25 her ability to, you know, govern. And there they

1 looked at the same language I previously
2 mentioned, you know, that the Governor is
3 responsible for the protection, security, and
4 benefit, and general welfare of the State of
5 Oklahoma, and so she's entitled to this
6 deliberative process privilege in those
7 discussions.

8 THE COURT: So, yeah, *Vandelay* applied
9 specifically to governors' deliberative process,
10 and that was in reference to Governor Fallin, but
11 anything that has come off of that case that
12 extends this deliberative process privilege --
13 because it is a recognized privilege -- any
14 authority where an Oklahoma court has now expanded
15 that privilege to a university?

16 MR. VANCE: Well, Your Honor, because
17 you haven't written your order yet, I would say
18 no.

19 THE COURT: You're asking me to extend
20 and expand that privilege, then.

21 MR. VANCE: Oh, absolutely, but I think
22 the Oklahoma Constitution justifies it. As you
23 can see, Article VIII, Section 8 talks about how
24 the University of Oklahoma is governed by the
25 Board of Regents. And the analysis that The

1 University provides to the Court is that the same
2 general welfare that the Governor holds for the
3 whole state is vested with the Regents, as far as
4 it relates to The University, and so it's really
5 just a matter of copy and paste, as far as the
6 logic from *Vandelay* goes to you're assuredly
7 affirmed order in favor of summary judgment.

8 THE COURT: Okay.

9 MR. VANCE: But, as it relates to the
10 personnel exceptions, you know, the quoted
11 language in the statute, if it doesn't cover this
12 type of investigation then I really don't know
13 what would be covered, because the exact wording
14 is, you know, "Exempt from discussion are," quote
15 "internal personnel investigations" and then it
16 provides examples of what those are, but, as the
17 Court just saw, the letter retaining Jones Day
18 said that they were retained for an investigation
19 into higher personnel, or something to that
20 effect. This is the language I was talking about
21 that mirrors or is very similar to the ORA
22 exception that shows that, I believe, that they
23 were contemplating this type of investigation and
24 this exception applying to the type of services
25 provided.

1 In looking at the *Ross vs. City of*
2 *Owasso* test, we know that this is a balancing
3 test, as far as The University performs it, but
4 we're here on an appeal from an administrative
5 decision, and so then the Court then applies the
6 abuse of discretion standard that was previously
7 discussed.

8 And The University is aware and
9 appreciates the concept of government actions
10 generally being open to the public, or what have
11 you, but those platitudes about the First
12 Amendment are not as specific or controlling as
13 the Open Records Act and the precedent of the
14 Oklahoma Supreme Court.

15 And so when The University considered
16 disclosure versus nondisclosure, the request --
17 these were the objective factors that The
18 University considered and weighed against
19 disclosing it, and that I've already discussed.

20 THE COURT: Uh-huh.

21 Mr. Vance, back to the *Sexual Misconduct*
22 *Report* and Mr. Eddy's disclosure of his portions
23 of the report, since that's already happened, why
24 won't The University release at least his portions
25 of the report to the plaintiffs in this case?

1 MR. VANCE: Well, Your Honor, I guess --
2 so why would we not release the same portion that
3 he released previously?

4 THE COURT: Well, anything that
5 relates -- he has a right to see, as a
6 complainant, the information that is relevant to
7 his complaint, under Title IX. He has sought
8 that. He apparently is okay with releasing that
9 in the public space. So The University's concern
10 is, "Well, we want to protect complainants and its
11 confidentiality, chilling effect." Not with
12 Mr. Eddy.

13 MR. VANCE: I think the truth on the
14 ground answers that question because Mr. Eddy
15 already had his stuff so I don't know why he would
16 make a request for it, and he's not the party that
17 made the open records request in this case. So if
18 Mr. Eddy makes that request, Your Honor, The
19 University might just give it over to him, but he
20 didn't make the request in this case. He's a
21 nonparty.

22 So I -- he had the opportunity to
23 intervene. He could have done any number of
24 procedural things. He's been attending hearings.
25 He just decided not to, and he's not the party

1 before the Court. There's just no standing to
2 kind of address that issue.

3 THE COURT: All right. Thank you.

4 MR. VANCE: And so, turning back to
5 these investigative reports, you know, we've
6 discussed quite a bit about how the Open Records
7 Act and the Attorney General's office generally
8 treats these reports as confidential to conduct
9 these investigations. To that point, you know,
10 this thought that The University and its police
11 department cannot cooperate with the OSBI and the
12 AG simply cannot be the correct determination of
13 law.

14 The Attorney General is the, I would
15 say, default attorney for The University such as
16 they have to approve other counsel that work for
17 them, and there's no indication that this
18 information was just shared by the State in
19 seeking an investigation, criminal investigation
20 or otherwise.

21 It's just there's no -- I guess the long
22 and short of it is, Your Honor, I don't understand
23 the logic that the Attorney General can't
24 intervene in any state agency, and take over an
25 investigation and see all those things. There's

1 no authority cited to that proposition. It's just
2 kind of the analysis that Plaintiffs would lead
3 the Court to believe. But, again, as they've
4 styled this as The State of Oklahoma -- them
5 versus The State of Oklahoma, obviously, the
6 Attorney General should be entitled to look at
7 documents held by the State of Oklahoma.

8 And the last privilege that's important
9 to this case is this constitutional -- I'll call
10 it due process privilege, what have you, but it's
11 the privilege recognized in *Anderson vs. Blake*,
12 which I know the Court's probably tired of hearing
13 it because we've been talking about it for a
14 couple of years.

15 Go ahead, Your Honor.

16 THE COURT: Yeah, Mr. Vance, on
17 producing the reports to law enforcement, why
18 hasn't that Joint Interest Agreement been produced
19 in discovery?

20 MR. VANCE: So unfortunately, Your
21 Honor, I think it's kind of a story of some maybe
22 pettiness, or what have you, but in the -- the way
23 that this came about was we filed our motion for
24 summary judgment, and then we get -- we have
25 discussions about discovery with opposing counsel,

1 and then when the response is due in June and
2 July, in The University's position -- and this was
3 briefed in the discovery -- that when Mr. Johnson
4 joined the case the plaintiffs had new
5 interpretations of their discovery requests that
6 were articulated, never previously presented to
7 The University, and that new articulation of what
8 these prior discovery requests meant, it should
9 have included the Joint Interest Agreement.

10 So we had some discussions about that,
11 and The University had informed Mr. Johnson that
12 before he entered the case NonDoc told The
13 University that they don't want to do any informal
14 discovery; that we are bound by the discovery
15 code, and that's what we're going to follow.

16 So we told them that if they would issue
17 a formal written piece of discovery that said "We
18 want the Joint Interest Agreement," we would
19 immediately produce it. We told them that in
20 June, I believe, or July. There's e-mail
21 correspondence to that effect. I think it's
22 included within the briefing. We never got that
23 discovery request.

24 THE COURT: So, had you received a
25 proper discovery request, would you have produced

1 the Joint Interest Agreement?

2 MR. VANCE: We would have consulted with
3 the Attorney General's office and see if they have
4 any issue, and then we probably would have
5 released it under confidentiality.

6 THE COURT: How about the subpoena?
7 Those are two different things; right? Why hasn't
8 the subpoena been produced?

9 MR. VANCE: The subpoena was withheld,
10 pursuant to our arguments raised in the discovery
11 briefing about the secrecy of the grand jury
12 process itself, and that was, you know, briefed
13 and argued then, and that would be the same
14 arguments of The University today.

15 THE COURT: Okay.

16 This may be a question for OSBI, as
17 opposed to The University, but, to your knowledge,
18 what purpose would the production of the *Alumni*
19 *Donor Report* serve in whatever criminal -- I mean,
20 they investigate crimes.

21 MR. VANCE: Right.

22 THE COURT: So what purpose would the
23 production of the *Alumni Donor Report* serve in any
24 criminal probe?

25 MR. VANCE: So, to be honest, Your

1 Honor, I would be speculating to say to that. I
2 would say that the -- you know, my understanding
3 of the way that OSBI conducts investigations is,
4 you know, if they are put on notice of another
5 criminal act or something in an investigation
6 they're probably not going to just ignore that,
7 but, as for the actual purpose, I couldn't speak
8 to that, Your Honor.

9 We just got -- we got the subpoena,
10 entered into a Joint Interest Agreement, and
11 complied. Generally The University's position is
12 that the chief prosecutor of the State should work
13 with The University to prosecute where
14 appropriate.

15 So -- and, likewise, when The University
16 or chief prosecutor, or The University itself
17 tells someone that they're going to have a right
18 to confidentiality, that assurance creates another
19 right that does not exist in the abstract. So
20 this right to privacy that the Tenth Circuit has
21 recognized isn't a question of other facts or
22 analysis; it's simply a question of did we tell
23 them we would keep it a secret, and I think we
24 showed that we did.

25 And because the policy passed by the

1 Regents memorialized that, as a representation
2 that The University made, I don't think there's
3 any legitimate argument against this
4 constitutional right to privacy, as it relates to
5 these witnesses, especially where it's just been
6 repeated over and over again about how this
7 cooperation could only occur if these people were
8 made this promise of confidentiality. And it's
9 repeated again in the policy of The University
10 where it says, quote, "Investigators and those
11 involved with the investigation are individually
12 charged to preserve privacy with respect to any
13 matter investigated or heard. A breach of the
14 duty to preserve privacy is considered a serious
15 offense, and may subject the offender to
16 appropriate disciplinary action. Parties and
17 witnesses are also admonished to maintain privacy
18 with regard to the proceedings, and, if they are
19 University employees, failure to maintain the
20 privacy may result in appropriate disciplinary
21 action."

22 This is the legal limit that The
23 University can go to to prevent disclosure,
24 because, as I mentioned, forcing witnesses,
25 students, whomever, not to disclose this

1 information would be a different form of
2 retaliation that we can't tell them, "You're not
3 allowed to speak publicly about what happened to
4 you."

5 All we do is suggest, admonish, hope
6 that, you know, witnesses who cooperate won't
7 disclose this information, but that's all we can
8 do. And that's also why the plaintiffs' argument
9 as to waiver must fail. Under 12 O.S. 2511 the
10 word "voluntarily" is part of the context in which
11 a waiver occurs. Here mandatory legal process
12 means that this was not a voluntary waiver.

13 As it relates to being voluntary and
14 intentional, The University would point the Court
15 to this *Barringer vs. Baptist Health Care of*
16 *Oklahoma* where there is no indication in this case
17 of any intentional desire of The University to
18 release the report and the contents of the report
19 to the public. And when we look we see elsewhere
20 in that case that the Court, in looking for
21 waiver, is looking at the intent of The
22 University. What did we mean to do? And we have
23 told the Court what our intent was, which was not
24 to waive this, but to maintain absolute
25 confidentiality.

1 THE COURT: On that issue of waiver,
2 then, I think a big part of the plaintiffs'
3 argument in this case is -- again, it's not
4 attorney/client protected, but even if the Court
5 disagrees and finds that it is, The University's
6 waived it, and they've spent some time on a couple
7 of different areas, with regards to both reports.

8 With the *Alumni Donor Report*, the
9 communications from a university staff member
10 telling *U.S. News & World Report*, "Hey, here's
11 where there were some misreporting," so that's
12 waiver, according to the plaintiffs. And then the
13 press conference. Apparently there was a press
14 conference where President Gallogly and Anil
15 Gollahalli, the General Counsel, spoke to the
16 press, and they kind of -- they shared
17 information. It was reported on, anyway.

18 First question I have: Does anyone have
19 any record of what was said at that press
20 conference? Does The University have, like, a
21 record of what was actually stated?

22 MR. VANCE: To be honest, Your Honor,
23 I'm not familiar with the press conference that
24 you're referring to. As far as, you know, we
25 conducted an investigation -- as a natural part of

1 taking on this lawsuit, we looked at potential
2 areas of disclosure, and I don't believe that that
3 press conference revealed any substantive
4 information of the Jones Day report itself. And I
5 think this also leads back to your first question,
6 Your Honor, about the release of information to
7 *U.S. News & World Report*. The --

8 THE COURT: I don't want to misstate the
9 facts. Maybe the plaintiffs will correct this,
10 but I've read everything. I got the impression
11 that there was some type of -- maybe it's not a
12 press conference, but statements -- public
13 statements made by President Gallogly at the time
14 he was president, as well as the general counsel,
15 Mr. Gollahalli, that "We're sharing some
16 information with the public about summarizing,"
17 essentially "what we found with the alumni
18 misreporting." I thought that happened.

19 MR. VANCE: So, Your Honor, I think
20 there might be a couple of different things you
21 could be thinking of so I'll just run through
22 them, and you can take your pick of what you like.

23 As it relates to statements by Gallogly,
24 there are a series -- I mean, different
25 statements, articles he said, different context at

1 different times. I think over two or three years
2 there's probably five different articles where he
3 says different things. We have him quoted saying,
4 "Don't release the report; release the report;
5 it's a legal matter; it's not," whatever. So I'm
6 not familiar with what specifically the Court is
7 referring to as this press release, but I do know
8 there cannot be any indication that the substance
9 shared was the substance of the Jones Day report.
10 It might well have been.

11 As I recall, you know, President Boren
12 had -- I believe he was off campus for a while,
13 and his title position changed. I have no doubt
14 there was some press releases that relates to
15 that. So there were other things that maybe spun
16 out of this. It's difficult to answer
17 specifically about a press report that didn't
18 contain substance of the Jones Day report.

19 But as it relates to this disclosure to
20 *U.S. News & World Report*, I believe what the Court
21 is referring to there is that the disclosure --
22 the details are in the confidential transcript,
23 but I will say that the disclosure -- there is no
24 indication that the information disclosed to *U.S.*
25 *World & News* [sic] came from the reports, because

1 the data shared was data The University had
2 previously.

3 THE COURT: And was that data that was
4 shared -- well, that was an employee of The
5 University that shared that data; right?

6 MR. VANCE: Yes, Your Honor.

7 THE COURT: Okay.

8 MR. VANCE: So as far as -- you know, it
9 wasn't an inadvertent disclosure. There -- there
10 was a disclosure to *U.S. News*, but the disclosure
11 wasn't related to the Jones Day report. As
12 turning back to the question of involuntarily
13 disclosures that occurred, you know, we have the
14 case of *Doe vs. Purdue University* from the Tenth
15 Circuit getting to that point about how President
16 Boren, as a respondent, had to have access to the
17 report in order to make his legal arguments, or
18 whatever, in this process. So there is no way The
19 University could tell him, you know, "There's
20 maybe a secret report involving you, but we're not
21 going to let you see it. We're going to make a
22 determination about you going forward." That's
23 just not legally permissible. So there's no way
24 that The University could have withheld it from
25 him.

1 And, likewise, it just doesn't -- I
2 think when the Court thinks about the plaintiffs'
3 arguments, as it relates to Title IX, I don't
4 think it's possible for the Court to envision a
5 Title IX process that is actually functional in
6 the way that the plaintiffs articulate it.

7 I don't know how anyone can go make a
8 report to Title IX, and then, if the person
9 they're complaining about is told about it, then
10 potentially it has to be released to the public,
11 because that's a waiver. This whole Title IX
12 process falls apart, under the plaintiffs'
13 interpretation of how this would work, and it
14 really undermines the purpose of the federal law
15 in protecting these people in the first instance.

16 So I guess my word of caution to the
17 Court would be is if Your Honor can't draw a clear
18 line as to how their articulation of the Title IX
19 process works in the real world, I don't think
20 it's safe for the Court to release these reports
21 because other Title IX investigations are, for
22 better or worse, going to look at your decision
23 here to see how this goes forward in the State of
24 Oklahoma.

25 So just to recap. I did a lot of

1 talking, Your Honor. I hope I answered any
2 residual questions the Court had, but I believe
3 that The University has shown that it's entitled
4 to having these reports maintain their
5 confidentiality, and, for the sake of the
6 witnesses, I just really pray that the Court would
7 grant our motion for summary judgment, and I
8 request to be able to make a rebuttal after the
9 response.

10 THE COURT: Thank you.

11 Before you sit down, the last No. 6
12 there, Investigatory Reports, that's an exemption
13 under the Open Records Act; right?

14 MR. VANCE: Yes, Your Honor.

15 THE COURT: It's not a privilege, it's
16 an exemption.

17 MR. VANCE: Similar to the personnel
18 records exemption. Just as a matter of -- you
19 know, we've briefed this a ton, and I don't want
20 to just repeat definitions to the Court, but I
21 think the Court --

22 THE COURT: I've got it --

23 MR. VANCE: Yes.

24 THE COURT: -- in front of me here, and
25 so, in looking at it -- so you're claiming that

1 these reports are exempt under investigatory
2 reports -- are exempt as investigatory reports,
3 under 51 O.S. 24A.12. How do you read 24A.12 to
4 extend to a public university, as opposed to the
5 plain language which limits this to qualified
6 agency attorneys and the Oklahoma AG, to D.A.'s
7 offices, and to city attorneys' offices?

8 MR. VANCE: Well, Your Honor, as far as
9 the agency attorneys go, I had thought about that
10 a bit, as far as -- whether agency attorneys
11 interpret it as an attorney of the state agency,
12 which Jones Day was retained to do, as shown by
13 the agreements, or if it means that an attorney
14 acting with agency on behalf of the State
15 department, either way that this investigation
16 would be such as an agency attorney conducting it.

17 As far as the -- you know, Jones Day
18 also, I think the record shows, coordinated with
19 the attorneys of the General Counsel's office for
20 the University of Oklahoma, and I believe that --
21 in co-counseling with the University of Oklahoma's
22 General Counsel office, I just would believe that
23 those attorneys would also qualify as agency
24 attorneys for purposes of the statute. So as long
25 as they're acting under the direction of agency

1 attorneys, and they're providing assistance to
2 agency attorneys, I don't think there's any issue
3 with that provision.

4 THE COURT: Did you cite any Oklahoma
5 cases that support that interpretation; do you
6 recall?

7 MR. VANCE: I don't believe we did, Your
8 Honor, no. We just made the argument.

9 THE COURT: Okay.

10 Thank you very much, Mr. Vance. It is
11 helpful. And you want to be heard in rebuttal; is
12 that right?

13 MR. VANCE: Yes, sir.

14 THE COURT: Okay. Thank you.

15 All right. On behalf of the plaintiffs.
16 I think you're going to be breaking up the
17 argument as well?

18 MR. JOHNSON: That is right, Your Honor.
19 And, if the Court agrees, it might be most
20 convenient for us to just recess for about five
21 minutes where we can get the text set up, and
22 everybody can stretch their legs.

23 THE COURT: Let's do that. It's 10:35.
24 We'll reconvene at 10:45.

25 (A recess was taken.)

1 Okay. I'll show that we are back on the
2 record. Looks like everyone is present. And so,
3 at this time, on behalf of the plaintiffs, you
4 want to be heard in response to The University's
5 argument supporting summary judgment. Go ahead.

6 MR. JOHNSON: Thank you, Your Honor.

7 I'm presenting argument this morning on
8 behalf of Tres Savage, the Editor in Chief of
9 NonDoc Media. As the Court knows, NonDoc is
10 operated by the Sustainable Journalism Foundation.
11 It's a nonprofit that strives to sustain reporting
12 on under-covered civics issues and increase public
13 knowledge to facilitate civic participation.

14 For years, NonDoc's been recognized as a
15 preeminent outlet for coverage of Oklahoma civics,
16 local, state, and tribal governments. It's been
17 recognized as a best news website in Oklahoma by
18 the Society of Professional Journalists. It also
19 regularly reports on matters concerning the
20 state's flagship university.

21 Tres receives all The University's press
22 releases. He's present, and he reports at all the
23 Board of Regents meetings and The University's
24 press conferences. The University representatives
25 are regularly providing quotes or otherwise

1 contributing to his reporting.

2 Tres was educated at The University of
3 Oklahoma. When he and I were both undergraduates
4 there, he was the Editor in Chief of the OU Daily.
5 so I know it's from The University that Tres
6 learned his (inaudible) commitment to reporting a
7 story, and it's Tres's efforts to report a story
8 that bring us here today.

9 As the Court knows, in 2018, The
10 University engaged Jones Day, a large
11 international law firm, to conduct two separate
12 investigations into matters concerning its former
13 president, our former Governor, and U.S. Senator,
14 David Boren. The first investigation, as the
15 Court knows, concerned allegations that, over the
16 course of many years, President Boren and
17 leadership under his direction manipulated or
18 misrepresented alumni donor data to organizations
19 like *U.S. News & World Report*, in order to inflate
20 The University's ranking with those organizations.

21 We can't be sure, because discovery is
22 very much incomplete, but it appears that the
23 investigation into the alumni donor misreporting
24 arose from information that was brought forward by
25 a whistleblower within The University. The

1 investigation resulted in a report completed in
2 September 2018 to be called the *Alumni Donor*
3 *Report*. It was compiled using e-mails, documents
4 and data, and interviews with employees of The
5 University. The report, or some of the
6 information contained within it, was shared with
7 *U.S. News & World Report*, and it was discussed
8 extensively by university officials in various
9 public statements.

10 The second investigation concerned
11 allegations that, over the course of several
12 years, President Boren engaged in a pattern of
13 sexual misconduct targeting University students
14 and/or employees. Again, it's unresolved or, at
15 least, disputed as to how this investigation
16 began, but it resulted in a report that was
17 completed in April 2019, the *Sexual Misconduct*
18 *Report*.

19 Jones Day compiled that report, once
20 again, following interviews with alleged victims
21 and witnesses, mostly current and former
22 University students and employees. That report
23 was shared, at least, with President Boren and his
24 attorney; one or more victims or witnesses who
25 were interviewed by Jones Day; and the Oklahoma

1 State Bureau of Investigation.

2 Recognizing the strong public interest
3 in these matters, The University paid Jones Day
4 north of \$1.5 million in public funds for its work
5 related to the reports. This slide's extracted
6 from our Exhibit "M." I emphasize the importance
7 of this story, and I introduce these parties to
8 clarify that Tres is not a gossip journalist, and
9 his interest in reporting these matters is not
10 salacious.

11 The Jones Day reports and the
12 investigations that underlied them were reported
13 on by virtually every major media outlet in the
14 state, and prominent public officials have called
15 for a full reporting on these matters. Senator
16 James Lankford urged that if the facts never come
17 out then it always hangs over The University.

18 Governor Keating, a former OU Regent,
19 said, "I think it's the universal feeling of the
20 Regents that when this is all over there will be
21 an airing of what happened. We're all in favor of
22 it."

23 State Senator, Julie Daniels, now the
24 Floor leader, and our unnumbered exhibit from
25 paragraph 7 through 11, said that, "The public has

1 a significant interest in its state universities
2 being transparent, accountable, and responsible
3 with revenue and donations, and citizens have a
4 right to be informed, and taxpayers who attend or
5 send children to school deserve to know what the
6 Board of Regents learned."

7 As the Court's noted, former OU
8 President, James Gallogly, also failed an
9 affidavit, which I appreciate is under seal, but
10 I'll direct the Court's attention to paragraphs 28
11 through 31 of that affidavit wherein former
12 President Gallogly also calls on The University to
13 restore public trust and confidence, and to avoid
14 any indicia of a cover-up.

15 The University's filings are largely
16 dismissive, sometimes derogatory of these
17 opinions, but these public officials recognize
18 something that's crucial to the heart of this
19 matter, and that's that the same public interest
20 that warranted a taxpayer-funded investigation
21 into these matters also warrants transparency and
22 accountability to the public, with respect to the
23 resulting reports. That's why it's routine for
24 reports like the Jones Day reports to be made
25 publicly available, notwithstanding that they are

1 often conducted by privately retained counsel.

2 We see here a Jones Day report for the
3 University of Southern California. It's an
4 investigative report, along with Doug Phelps, for
5 The University of Illinois.

6 We see O'Melveny & Myers's investigative
7 report for the Board of Trustees of Claremont
8 McKenna.

9 Here on the left is the report of the
10 investigation into the City Council for the City
11 of Owasso that is the subject of the *Ross v.*
12 *Owasso* decision that was discussed extensively in
13 Mr. Vance's presentation. Mr. Vance neglects to
14 mention, though he cites the intermediate reports,
15 appellate decision on an ancillary matter, that
16 the Oklahoma Supreme Court ruled that report must
17 be disclosed to the public, notwithstanding the
18 fact that the City of Owasso tried to suppress it,
19 and it did so by determining that their balancing
20 act, with respect to the personnel records of
21 exemption, was conducted improperly, and that the
22 public interest actually outweighed the city's
23 interest in privacy, and that's because public
24 institutions don't have a right to privacy.
25 Public institutions don't have an interest in

1 avoiding liability. Public institutions are
2 responsible to their constituents, and public
3 institutions owe to their constituents full
4 transparency, even when mistakes are made, even
5 when misconduct occurred.

6 Now, the Open Records Act enshrines
7 these principles of transparency, as a matter of
8 Oklahoma law. As explained in Title 51, Section
9 24A.2, the legislature enacted the ORA to
10 safeguard the constitutional guarantee that
11 political power is inherit in the people. The
12 Supreme Court and the Association of Broadcasters
13 recognize the legislature's, quote, "emphatic
14 message to government agencies that the government
15 must have prompt access to records." The Court
16 explained that, quote, We must construe the Act's
17 provisions to allow access, unless an exception
18 clearly applies. And, quote, the burden is on the
19 public agency seeking to deny access to show that
20 a record should not be made available.

21 This is directly contrary to The
22 University's argument that it enjoys some
23 deference in invoking the privilege. Not so. The
24 University, in fact, has to clearly show that a
25 record -- that an exemption applies to these

1 records, and it has to do so on the basis of
2 undisputed facts because this is the summary
3 judgment motion.

4 As the Court knows, summary judgment is
5 an extraordinary procedure that's appropriate only
6 where there is no genuine dispute as to any
7 material fact such that judgment is warranted, as
8 a matter of law. At this stage, we don't do what
9 Mr. Vance has asked you to do. This Court does
10 not weigh facts. It doesn't assess competing
11 versions of the fact, and decide which it finds to
12 be more credible, or which it finds to be
13 objectively true. As the Court noted, all
14 reasonable inferences are drawn in favor of the
15 nonmoving party, and where any factual dispute
16 prevents resolution of the matter summary judgment
17 cannot be entered.

18 Now, The University cites several
19 purported exceptions to the broad mandates of the
20 ORA. I'll first discuss their argument that the
21 attorney/client privilege protects the reports,
22 and then I'll address what I broadly described as
23 their Title IX confidentiality arguments and their
24 arguments regarding the interests, constitutional
25 and otherwise, of the witnesses and victims.

1 Mr. Weeks will discuss waiver of privilege and
2 confidentiality, and the remaining exceptions that
3 were cited by the University.

4 THE COURT: Mr. Johnson, I appreciate
5 that. On the standard of review, I heard The
6 University. We all heard The University's
7 position on how this court should review this. It
8 cited the *Ross* case, and that was -- that was an
9 appellate court reviewing a lower court, but that
10 was for an abuse of discretion standard I think
11 the appeals court used.

12 What standard should the trial court use
13 for this? I understand the motion for summary
14 judgment and the lens that I look at the evidence
15 in, but what's the standard?

16 MR. JOHNSON: And I appreciate the
17 invitation to clarify something, which is that the
18 *Ross* decision concerns only one exception to the
19 ORA. It exclusively concerns the personnel
20 records exemption, and it's only under the
21 personnel records exemption that there is a
22 discretionary function for The University. And
23 Mr. Weeks is going to discuss that at length.

24 But, importantly, The University has to
25 initially make an affirmative determination that

1 the records are to be withheld. Mr. Weeks will
2 explain that that's never happened. And
3 thereafter the Court reviews the discretionary
4 function to determine whether the balancing test
5 was properly weighed; to determine whether, in
6 fact, there is a private interest on the party
7 withholding the document that outweighs the
8 public's interest in the information that's being
9 withheld.

10 The *Ross* decision overturned the trial
11 court. The trial court basically said that
12 because the City of Owasso had made the decision
13 its discretion should be undisturbed. The Supreme
14 Court said that's incorrect; that the City of
15 Owasso did not properly evaluate the public's
16 interest and the information that was contained in
17 the (inaudible) report, and it overruled the trial
18 court and mandated instructions for the report to
19 be released. That's why you can see it in the
20 slide, in our demonstrative.

21 Turning to the attorney/client
22 privilege, as we've extensively briefed, whether
23 the attorney/client privilege applies to any
24 particular document or communication is, in the
25 first instance, a question of fact. In *Scott v.*

1 *Peterson*, in 2005, Justice Edmondson wrote for the
2 Supreme Court that, "The mere status of an
3 attorney and client relationship does not make
4 every communication between attorney at client
5 protected by the privilege."

6 Magistrate Cleary in the Northern
7 District discussed the relevant law in *Lindley v.*
8 *Life Investors*, which we cite extensively
9 beginning on page 5 of our brief. Reviewing the
10 authorities, he said, "What is clear is that the
11 determination is fact driven." The Court must,
12 quote, consider the context of or circumstances
13 surrounding the communication. And because the
14 privilege is, quote, in derogation of the search
15 for the truth, it is, quote, strictly construed,
16 and the party asserting it has the burden of
17 showing it clearly applies.

18 So to return to the Court's question,
19 The University carries a very difficult burden.
20 It must show that the privilege applies clearly,
21 and, in order to do that, it must show that there
22 is no fact dispute underlying the question of the
23 application of the privilege, and, in every
24 instance, the privilege has to be narrowly
25 construed.

1 Because any factual dispute whatsoever
2 prohibits summary judgment, The University cannot
3 possibly carry that burden. There are obvious
4 facts concerning the context and circumstances
5 surrounding the report that remain unresolved at
6 this stage, and one of those circumstances is that
7 The University is a public body. Generally
8 speaking, it does not have attorney/client
9 privilege.

10 Oklahoma amended its Evidence Code in
11 the late 1970's, and created a broad statutory
12 exception to the attorney/client privilege. In
13 Title 12, Section 2502(D)(7), the legislature
14 states that, quote, there is no privilege as to a
15 communication between a public officer or agency
16 and its attorney, unless the communication
17 concerns a pending claim, investigation or action,
18 and the court determines that disclosure will
19 seriously impair the ability of the public officer
20 or agency to process the claim or conduct a
21 pending investigation in litigation or proceeding
22 in the public interest.

23 The Oklahoma Supreme Court recognized,
24 in *Association of Municipal Attorneys* that this
25 exception to the ordinary privilege comports with

1 Oklahoma's strong public policy of open records
2 meetings and transparency.

3 The University has never fully
4 reconciled their position with this very clear
5 black letter law. It addresses it for the first
6 time in this litigation in its reply brief where
7 it cites the *Municipal Attorneys* decision that I
8 just referenced. We can easily dispense with
9 that.

10 Austin suggested that this case analyzed
11 the exact language at issue in 2502. I urge the
12 Court to take his Pepsi challenge. You can review
13 the *Municipal Attorneys* decision from front to
14 back, and you will find no mention whatsoever of
15 Title 12, Section 2502 for a simple reason. The
16 *Municipal Attorneys* decision was decided on
17 April 25, 1978. Section 2502 was enacted by the
18 legislature in that same spring session. It
19 became effective on October 1, 1978. The
20 *Municipal Attorneys* decision does not reference
21 Section 2502 because that statutory section did
22 not exist at the time that the Supreme Court
23 decided that case.

24 As the evidence subcommittee notes
25 observe, with respect to Section 2502, this was a

1 major statutory revision to the ordinary common
2 law privilege. That's why the cases that do cite
3 2502 refer to Oklahoma's new Evidence Code.

4 It's also unclear what The University
5 thinks the *Municipal Attorneys* decision stands
6 for. It concerns the Open Meetings Act, and even
7 there it recognizes that public bodies can enter
8 executive session to obtain legal advice only
9 where there is a pending claim, and public
10 disclosure would seriously impair the ability to
11 conduct it in the public's interest. Otherwise,
12 every case that The University cites concerns
13 private parties' invocation of the attorney/client
14 privilege. None of those cases apply.

15 So, in order to prevail at this stage,
16 The University must show undisputed facts proving
17 that the reports relates to an existing
18 investigation, claim or action, and the Court must
19 determine that disclosure would seriously impair
20 the ability of The University to conduct that
21 pending matter in the public interest. The
22 University never even endeavors to do this, and,
23 to the extent that it does, there's an obvious
24 genuine factual dispute that remains unresolved.
25 As the Northern District explained in *Edmondson*

1 vs. *Tyson Foods*, the privilege does not apply to
2 communications that were generated prior to a
3 pending claim, or to those that concern a claim
4 that is no longer pending.

5 The Western District acknowledged the
6 same thing in *McCurtry [sic] v. Aetna*, and of
7 course if a claim is no longer pending then
8 disclosure cannot seriously impair the ability of
9 an agency to conduct that claim.

10 Undeniably, as The University itself has
11 made clear, there is no currently pending
12 investigation or claim involving the reports. The
13 Court noted this earlier. We discussed this at
14 paragraphs 15, with respect to the *Alumni Donor*
15 *Report*, and paragraph 38, with respect to the
16 *Sexual Misconduct Report* of our statement of
17 material facts.

18 As The University's Exhibit 9 to its
19 Motion for Summary Judgment makes clear, in their
20 original response to NonDoc's ORA request, Heidi
21 Long, on behalf of The University stated, "This
22 matter has been closed for more than two years."

23 In our Exhibit "L," in a letter from the
24 former chairman of the Board of Regents to
25 President Jim Gallogly, the chairman describes

1 "full and complete investigations."

2 If I could turn the Court's attention to
3 The University's Exhibit 7, the Court will note an
4 e-mail from The University's open records office
5 to Mr. Savage describing the report as issuing,
6 quote, "at the conclusion of an investigation."

7 The Special Investigator in charge of
8 the investigation on behalf of the OSBI was quoted
9 as early as 2020 as saying that the Oklahoma State
10 Bureau of Investigation's investigation into David
11 Boren and Tripp Hall has concluded. And
12 contemporaneously, Clark Brewster, counsel to
13 former President Boren, explained that this saga
14 is over; thus, as explained in *McMurtry* and *Tyson*
15 *Foods*, The University cannot invoke these prior
16 completed investigations to justify application of
17 the privilege today. And, of course, The
18 University cannot credibly argue that it would be
19 seriously impaired in conducting any pending
20 investigation or claim, past or present, for
21 reasons that the Court --

22 THE COURT: So is it the plaintiffs'
23 position, then, that 12 O.S. 2502(D)(7), that's
24 the attorney/client privilege that -- if there is
25 one, that's the only basis that The University has

1 to -- only legal basis The University has to claim
2 attorney/client privilege is 2502(D)(7); right?

3 MR. VANCE: Well, to clarify, I would
4 say that (D)(7) is the reason The University
5 cannot claim an attorney/client privilege.

6 THE COURT: Okay.

7 But if there is -- that's the analysis
8 that the Court has to determine is if there is or
9 isn't under that statute; right?

10 MR. JOHNSON: That's absolutely right.

11 THE COURT: Okay.

12 MR. JOHNSON: The Court would have to
13 determine that there is a pending claim currently,
14 and the disclosure of the reports would undermine
15 the ability of The University to conduct that
16 claim in the public interest.

17 THE COURT: So if that's the case,
18 public bodies do have -- they assert
19 attorney/client privilege, and this statute
20 doesn't prohibit them from asserting it, but is
21 your position that any time there is an
22 attorney/client privilege it evaporates, once the
23 investigation is closed, and so everything that
24 was once privileged is now no longer privileged
25 because it's not pending?

1 MR. JOHNSON: That's exactly right, Your
2 Honor, and that's what the Northern District and
3 the Western District have both unequivocally held
4 in interpreting Oklahoma's attorney/client
5 privilege statute. And that's the plain language
6 of the statute itself, and it makes sense. You
7 can't possibly claim that you couldn't -- that
8 your ability to conduct a pending claim or
9 investigation would be impaired, after that
10 investigation is concluded.

11 As the Court noted, plainly, under these
12 circumstances, the most probable adverse parties
13 in any potential proceedings against The
14 University, as relate to the Jones Day reports,
15 would be either or both President Boren or victims
16 of his alleged misconduct. But, as discussed in
17 paragraphs 30 of 32, in our Statement of Material
18 Facts, and as The University has acknowledged, The
19 University willingly provided the *Sexual*
20 *Misconduct Report* both to both President Boren and
21 to Jess Eddy, one of his victims, as well as to
22 other unidentified witnesses.

23 THE COURT: Is that an important
24 distinction in this case vs. the *Baylor* case, that
25 we're talking about a public university versus a

1 private university? Because that case did find
2 that the reports were privileged.

3 MR. JOHNSON: And a crucial distinction
4 is that that case was not decided under Oklahoma
5 law --

6 THE COURT: Yeah.

7 MR. JOHNSON: -- and Oklahoma law
8 departs from federal law. If we were in federal
9 court --

10 THE COURT: That was a Western District
11 of Texas, federal jurisdiction. Okay.

12 MR. JOHNSON: That's exactly right, Your
13 Honor. And both the *Lindley* decision and the
14 *McMurtry* that I'm citing from the Northern
15 District and the Western District of Oklahoma are
16 construing Oklahoma law on the matter, not federal
17 law, as it relates to the attorney/client
18 privilege.

19 THE COURT: So should I spend much time
20 in the *Baylor* case for purposes of this case?

21 MR. JOHNSON: I think that what the
22 *Baylor* case offers, by way of instruction to the
23 Court, concerns waiver, which is a matter that
24 Mr. Weeks will discuss. But, no, the *Baylor* case
25 is of no moment to this Court, with respect to the

1 initial application of the attorney/client
2 privilege because it is applying a different
3 jurisdiction's law, with respect to the
4 attorney/client privilege.

5 It is a unique species of Oklahoma law,
6 but it is one that has full force, nonetheless,
7 that a public body, in communicating with its
8 attorneys, does not enjoy the privilege, except
9 under these very limited circumstances.

10 THE COURT: Because that *Baylor* case, it
11 did hold that the reports were initially protected
12 attorney/client privileged materials, and they did
13 find waiver in that case, but before *Baylor* waived
14 their privilege they had the privilege, and the
15 *Baylor* case stated that the research undertaken by
16 an attorney to respond to a client's request for
17 advice is also within the reach of the privilege.

18 So that's part of what The University's
19 arguing to me is: "We do have attorney/client
20 privilege, and the research and the information
21 that the Jones Day attorneys obtained, that falls
22 within the privilege."

23 MR. JOHNSON: That's right. And The
24 University is absolutely 100 percent ignoring
25 Oklahoma law. They are citing cases from other

1 jurisdictions that apply the laws of other
2 jurisdictions, specifically federal law, in this
3 instance, with respect to the *Doe v. Baylor* case,
4 governing attorney/client privilege. That law is
5 not applicable in this courtroom.

6 The State of Oklahoma's legislature has
7 directed that its agencies are to be fully
8 transparent and accountable to the people. All of
9 that comports with the Open Meetings Act, the Open
10 Records Act, and its own attorney/client privilege
11 statute. The State of Oklahoma's policy on this
12 issue is unequivocal, and The University does not
13 respond to this argument whatsoever, but for to
14 cite the *Municipal Attorneys* decision, which was,
15 once again, decided before the statute was in
16 effect.

17 There's not a response in a single
18 filing by The University that even endeavors to
19 show that there was a pending claim or
20 investigation, and that their ability to conduct
21 that pending claim or investigation would be
22 undermined by disclosure.

23 And, of course, even where the
24 attorney/client privilege is ordinarily applicable
25 to the parties, unlike here, the privilege does

1 not merely turn on the fact that a communication
2 was made by an attorney to a client. It turns on
3 both the status of the parties at the time of the
4 communication, and the contents of the
5 communication itself.

6 Section 2502 restricts the scope of the
7 privilege to confidential communications between
8 attorney and client made for the purpose of
9 rendering legal advice. Regarding the status of
10 the parties, once then, it's not enough that one
11 party was an attorney. On that point, our brief
12 cites the *Peterson* case and the *In re Grand Jury*
13 cases.

14 Put another way, you cannot turn
15 information into a privileged communication merely
16 by having your attorney tell it to you. The party
17 has to be acting as an attorney in making the
18 communication, and the nature of the communication
19 has to be in the form of legal advice.

20 So, first, there is a fact dispute
21 concerning the status of Jones Day in issuing the
22 reports, and I think that fact dispute, as the
23 Court is somewhat intuitive, is best illustrated
24 by The University's own shifting theories of
25 defense. On every new page of The University's

1 brief, it argues that Jones Day was playing a
2 different role or acting in a different capacity,
3 and those capacities and roles are fundamentally
4 inconsistent with one another.

5 The University argues that Jones Day was
6 private counsel providing legal advice to its
7 client, the Board of Regents, in anticipation of
8 litigation. Then it next argues that Jones Day
9 acting as a Title IX investigator performing
10 federally mandated responsibilities not to protect
11 The University from liability, but to police its
12 compliance with Title IX, and protect students who
13 have claims against it.

14 Then The University argues that Jones
15 Day was a proxy law enforcement agency conducting
16 a grand jury investigation into President Boren or
17 others. Again, fundamentally inconsistent with
18 the idea that it's providing private legal advice,
19 in an effort to protect its client from liability.

20 Then it argues that Jones Day was a
21 policy adviser participating in the deliberative
22 process concerning The University's management.
23 Once again, that's fundamentally inconsistent with
24 the idea that Jones Day was a Title IX
25 investigator, or that it was a law enforcement

1 agent, or that it was private counsel providing
2 legal advice to its client.

3 And, finally, it argues that Jones Day
4 was acting on behalf of The University as an
5 employer undertaking an HR investigation, in order
6 to invoke the personnel records exemption.

7 All of these different roles are
8 contradictory, and The University's attempt to
9 raise any defense available, and then see what
10 sticks, illustrates that there are unresolved
11 factual disputes about the status of Jones Day,
12 and that prevents application of the
13 attorney/client privilege at the summary judgment
14 stage. Not even The University seems to have a
15 clear idea as to what role Jones Day was playing.

16 There are also factual disputes
17 concerning the content of the Jones Day reports,
18 or the nature of the communications themselves.
19 As explained in *Lindley*, the focus of the inquiry
20 remains fact intensive. For example, ordinary
21 business advice is not privileged, even if it is
22 communicated by a lawyer, nor is the recitation of
23 generally reportable facts.

24 The privilege also doesn't include
25 documents or records that were generated

1 independent to the investigation, prior to the
2 attorney being retained, even if it's later
3 provided to an attorney or compiled in a report.

4 The Court has reviewed Jones Day
5 reports, and we haven't, but we believe these
6 reports include a lot of this kind of stuff: The
7 recitation of facts that were told to Jones Day by
8 third parties, who were not clients speaking to
9 attorneys; appendices and other documents
10 containing communications, data, or records that
11 were compiled and provided to Jones Day; general
12 business advice; summaries of information that
13 were relayed by others.

14 This stuff isn't privileged just because
15 the person who compiled it into a single report
16 held a law license. And Mr. Vance's concession
17 that there are components or communications
18 included in the reports that aren't privileged is
19 damning. The law would then obligate them to
20 provide those parts of the reports, and redact
21 only the confidential or privileged information.

22 And, incidentally, Mr. Vance's
23 representation is just dishonest. On May 4, 2020,
24 The University of Oklahoma denied an open records
25 request for communications or documents that were

1 provided to Jones Day in advance of its
2 investigation into the *Alumni Donor Report*.

3 I'll now turn to The University's
4 arguments regarding Title IX confidentiality, and
5 the privacy interests of victims or witnesses who
6 participated in the Jones Day investigations.
7 First and importantly, these arguments do not
8 concern the *Alumni Donor Report*. Nothing about
9 the *Alumni Donor Report* implicates Title IX
10 concerns. None of it implicates the vulnerable
11 witnesses or victims of David Boren's misconduct.

12 THE COURT: I'm sorry. Nothing in the
13 what?

14 MR. JOHNSON: Nothing in the *Alumni*
15 *Donor Report* --

16 THE COURT: Oh.

17 MR. JOHNSON: -- implicates a Title IX
18 interest, or presumably involves vulnerable
19 witnesses who are reporting on President Boren's
20 misconduct.

21 But, as to the *Sexual Misconduct Report*,
22 The University has repeatedly suggested that
23 NonDoc is deliberately or recklessly imperilling
24 the safety of the victims of President Boren's
25 alleged misconduct. Those suggestions are just

1 disingenuous and borderline (inaudible).

2 Let me put this matter to rest. NonDoc
3 has offered to accept the *Sexual Misconduct Report*
4 in a form that redacts identifying information of
5 vulnerable witnesses. The University has refused
6 to entertain that discussion whatsoever. And,
7 importantly, The University's course in this
8 litigation, with respect to the reports, has not
9 been sensitive to or protective of victims. The
10 only victim who has identified himself is Jess
11 Eddy, and, in repeated filings, The University has
12 vilified him for sharing his story of abuse,
13 (inaudible) his motives and discredited him, even
14 suggesting that he is lying about what happened to
15 him, notwithstanding that Jones Day explicitly
16 found him to be credible and his story to be
17 truthful.

18 So NonDoc is not dismissive of the
19 interests of victims, and The University's
20 sanctimony on this matter just camouflages the
21 weak legal basis for their argument. The public
22 has a right to know who it is that The University
23 is actually protecting.

24 In any event, there are major factual
25 disputes concerning whether Jones Day was

1 conducting a Title IX investigation; that is to
2 say, whether any Title IX protections apply
3 whatsoever. As I previously noted, there's a
4 serious conflict between The University's
5 alternating claims that Jones Day was private
6 legal counsel to the Board of Regents, and its
7 claim that it was performing Title IX duties on
8 behalf of the Office of Institutional Equity. We
9 cannot imagine that Jones Day was simultaneously
10 trying to anticipate litigation, and also
11 performing an investigatory role, under Title IX,
12 that would actually expose potential liabilities
13 for The University, not attempt to cover them up
14 or provide legal advice as to how to avoid them.

15 The idea that The University -- that The
16 University is retaining the exact same entity to
17 provide its Board of Regents legal advice on
18 reducing or minimizing exposure to liability and
19 performing a Title IX investigation poses an
20 enormous conflict of interest, one that Title IX
21 regulations plainly prohibit.

22 Moreover, as the Court noted, The
23 University's engagement letters with Jones Day,
24 both of which are attached as exhibits to The
25 University's filings, say nothing at all about

1 Title IX. They describe retention by the Board of
2 Regents, and they include the Office of Legal
3 Counsel as a contact. The Title IX office or the
4 Office of Institutional Equity was not obviously
5 involved in the formation of this relationship, or
6 at any point in the investigations themselves.

7 Heidi Long's Affidavit, which The
8 University cites, also says that Jones Day was
9 hired to investigate and provide legal analysis
10 and advice. She says that its purpose was to
11 permit the Board of Regents to be informed and
12 advised regarding the legal ramifications of
13 potential misconduct. That is enormously
14 different from the role of a Title IX
15 investigator.

16 As we briefed, Title IX regulations
17 require that all investigators undergo certain
18 training. There is no indication in the record
19 that Jones Day's various attorneys did so, and the
20 investigations appear to have departed
21 significantly from ordinary Title IX procedure, as
22 the Court noted. For example, Jones Day reported
23 to the Office of legal Counsel, not to the Office
24 of Institutional Equity.

25 Title IX procedures require that notice

1 is provided to all parties at the outset of an
2 investigation. It's not at all clear that that
3 happened here. It requires that all parties be
4 provided an opportunity to present evidence. We
5 know that Jess Eddy was denied that opportunity
6 when he contacted the Office of Institutional
7 Equity. As both his Affidavit and the various
8 exhibits that we attached to it indicate, he was
9 actually told, contrary to what Mr. Vance just
10 represented to this Court, that he was not a
11 complainant in the Title IX investigation, which
12 is why he wasn't provided with the full report.
13 It was simply disingenuous for The University to
14 claim now that the reason he was provided a
15 portion of the report was because he is a
16 complainant.

17 Moreover, Title IX procedure actually
18 prohibits The University from requesting that any
19 party to the proceeding, stay silent. The
20 University claims that it did make that
21 instruction to the various witnesses in the Jones
22 Day report. And, importantly, Title IX culminates
23 in an actual hearing before an adjudicatory panel.
24 No evidence that that occurred here.

25 Finally, if I can direct the Court's

1 attention to our Exhibit "S," you'll see in an
2 e-mail directed by Mr. Burrage to myself and
3 Mr. Weeks, during the course of this litigation,
4 and in response to what Mr. Vance called our
5 informal discovery requests, which were written,
6 specifically requested the documents that they've
7 refused to provide.

8 If I can direct the Court's attention to
9 Exhibit "S," you'll see that, in that e-mail from
10 Mr. Burrage, Mr. Burrage explicitly states that
11 there was no Title IX complaint or investigation
12 into President Boren prior to Jones Day's
13 retention. There wasn't a complaint made with the
14 Title IX office directed at Mr. Boren prior to
15 Jones Day being retained. So it's just not
16 accurate, and it is not in good faith, that The
17 University now, in an effort -- once again,
18 raising any defense that may potentially stick,
19 claim that Jones Day was somehow performing a
20 Title IX investigation.

21 And, at a minimum, there are unresolved
22 factual questions that prevent the Court from
23 concluding, at this juncture, that Title IX
24 procedure or restrictions apply to either report.
25 Although, I'll note that The University actually

1 hasn't cited any governing law that directs that,
2 even if they were prepared, pursuant to Title IX,
3 the reports are therefore exempt from the Open
4 Records Act. They just ask the Court to disregard
5 that law because they claim they made promises of
6 confidentiality to witnesses.

7 But even on that point, there are
8 factual disputes. Jess Eddy, the only Jones Day
9 witness from whom this Court has heard, disputes
10 The University's claim that it promised all
11 witnesses that absolutely everything they reported
12 would remain confidential.

13 I'll direct the Court's attention to
14 Mr. Eddy's Affidavit, paragraphs 11 through 16.
15 Notably, what he describes does not sound like a
16 Title IX investigation. He reports that there was
17 no member of the Office of Institutional Equity
18 present at his interview. In fact, there was no
19 representative of The University present at all.
20 He reports that the investigators did not make
21 clear to him the purpose of their investigation.
22 He even describes feeling ambushed when they
23 suddenly changed their tone, and began to ask
24 questions about his interactions with President
25 Boren. And Mr. Eddy indicates that he asked

1 whether his interview was part of a Title IX
2 investigation, and Jones Day's attorneys
3 dissembled on this question. They told him, "We
4 give the facts to The University. They decide
5 what to do with them."

6 Mr. Eddy reports that he was advised
7 only that Jones Day would try to keep his identity
8 anonymous. And that is, of course, consistent
9 with The University's actual policies governing
10 investigations of sexual misconduct allegations.
11 That policy was selectively quoted by Mr. Vance,
12 but it includes the following language, under the
13 heading "Privacy of Proceedings and Records."

14 "Individuals wishing to make legally
15 confidential reports have the option of reporting
16 those matters to the OU advocates, The University
17 Ombudsperson, licensed counselors, health
18 professionals, clergy, and attorneys, to the
19 extent the complainant engages them in such
20 private capacity. Although University officials
21 will maintain an individual's privacy, to the best
22 of his or her ability, individuals should know
23 that University officials, outside the context of
24 licensed counselors and health professionals hired
25 in their private capacity, may not be able to

1 maintain legal confidentiality of the complainant.
2 The University must weigh such requests for
3 privacy against its duty to provide a safe and
4 nondiscriminatory environment."

5 The policy goes on to state that "All
6 records shall be maintained by the Institutional
7 Equity office as confidential records, except to
8 the extent that disclosure is permitted or
9 required by applicable law or University policy,"
10 and says that "The University shall inform
11 complainants if it is unable to ensure privacy."

12 In its reply brief, The University for
13 the first time cites *Anderson v. Blake*, and argues
14 that the witnesses who provided information to
15 Jones Day have a constitutional right to privacy
16 in that information.

17 *Anderson v. Blake* doesn't support that
18 conclusion at all, and that case is of very
19 limited relevance here. In that case, the victim
20 of a sexual assault provided a video recording of
21 her rape to the police, and an officer in the
22 police department deliberately leaked the video to
23 the media.

24 The decision that The University cites,
25 the Tenth Circuit, merely affirmed the District

1 Court's denying of that officer's motion to
2 dismiss on qualified immunity. It didn't make any
3 holdings whatsoever as to the merits of either
4 party's claim. And the relevant law regarding the
5 right to privacy is merely that, A, where there is
6 a legitimate expectation that the information will
7 remain private; B, the government must have a
8 legitimate interest or purpose in disclosing that
9 information.

10 There is, at best, a fact question as to
11 whether or not all the information provided to
12 Jones Day was provided under a reasonable
13 expectation of privacy. And, more importantly,
14 the edicts of the ORA and this Court's Order
15 provide a legitimate interest distinguishable from
16 leaking the reports to the news, simply in order
17 to generate media coverage.

18 While the facts of this case are not
19 analogous to *Anderson v. Blake*, they are very
20 analogous to *Abraham v. Phillips*, and that's a
21 Pennsylvania Supreme Court opinion that we cite in
22 our response brief. There Thomas Jefferson
23 University, quote, "retained outside counsel to
24 conduct an investigation and to render legal
25 advice regarding a Title IX complaint." Like

1 here, Jefferson claimed that counsel conducted an
2 extensive investigation, interviewed many
3 witnesses and, quote, "advised these individuals
4 that any information disclosed in connection with
5 the investigation would be kept confidential."
6 Jefferson therefore argued that the report
7 generated by counsel was an attorney/client
8 record, and that the privilege applied.

9 The Pennsylvania Supreme Court noted, as
10 we urge, that the privilege applies only to
11 communications made for the purpose of providing
12 legal advice. It does not protect against
13 disclosure of, quote, "underlying facts." The
14 Court said, "A fact is not transformed into
15 privileged information solely by virtue of having
16 been communicated by counsel."

17 The Court then held that, "Even assuming
18 the report was created by Jefferson's counsel in
19 anticipation of litigation, Jefferson did not
20 prove that the contents of the report are the type
21 of communications that are privileged." The Court
22 noted that the reports may include recitations of
23 interviews with third parties that were not
24 provided in a privileged context. The report
25 might include documents and information generated

1 prior to the investigation, which is also not
2 privileged.

3 Like here, Jefferson did not prove that
4 any of the participants in the investigation were
5 clients communicating with attorneys for the
6 purpose of legal advice. Jefferson did not
7 explain whether parts of the report merely recited
8 factual matter that was learned during the
9 investigation, which would also not be privileged.

10 So the Pennsylvania Supreme Court held
11 that Jefferson failed to provide sufficient facts
12 to prove that the report is privileged in its
13 entirety, and therefore it did not satisfy its
14 burden. The same is the case here.

15 The University asks this Court to apply
16 the privilege merely because an attorney wrote the
17 reports. As to their contents, The University
18 simply asks this Court to take its word. The
19 University fails to show that the privilege
20 clearly applies. Factual disputes plainly
21 prevents summary adjudication on these issues.

22 Before I conclude, I just want to
23 reiterate that these reports tell one of the most
24 important stories in Oklahoma history; a story
25 abuse of public corruption, abuse of power, fraud,

1 and even sexual abuse at one of the State's most
2 important institutions, and involving one of the
3 State's most powerful individuals, over the course
4 of a tenure that lasted nearly two decades.

5 The only ones who have read this story
6 are the same members of The University's
7 administration under whose nose all of this
8 happened in the first place, and they refuse to
9 let anyone else know what happened. They refuse
10 to let anyone else know what they know. They ask
11 us simply to trust them; that they know what
12 happened, and they handled the matter
13 appropriately.

14 The people of Oklahoma deserve to know
15 how their tax dollars are spent, they deserve to
16 know how their public institutions are run, and
17 they deserve to know how people that are charged
18 with carrying out the public's business are
19 discharging their duties. The people of Oklahoma
20 deserve to read this story, and the Open Records
21 Act exists to facilitate a very important civic
22 function that is played by organizations like
23 NonDoc Media, and that function is to report this
24 story to the people.

25 THE COURT: Mr. Johnson, to the extent

1 that -- your argument right there about
2 essentially not having to trust The University on
3 this, what weight or significance should the Court
4 give to the fact that these reports were shared
5 with law enforcement, and there was no criminal
6 indictments that come out of this? Should that
7 play into this at all? I mean, that's a
8 determination of probable cause, essentially, and
9 there hasn't been any results from the criminal
10 investigation. Should that be of any concern for
11 any of the work that I have to do in this case?

12 MR. JOHNSON: No, I think not at all.
13 In fact, in the *Ross v. Owasso* case, Owasso made
14 just that argument; that the reports did not
15 actually describe criminal activity, as was
16 evidenced by the fact that no crime was ever
17 charged. And the Court said it still concerns
18 matters of public importance: The ethical
19 violations, the unprofessional conduct.

20 And I think whatever the nature of the
21 allegations, and however those were transmitted to
22 the law enforcement agencies, it's pretty apparent
23 that the *Sexual Misconduct Report* and the *Alumni*
24 *Donor Report* both concern matters of grave ethical
25 importance. Whether or not OSBI was able to

1 determine that a crime was committed or that that
2 crime was actionable, those are all questions of
3 fact. Those questions of fact remain unresolved.

4 But I do think that there is some
5 importance to the Court's consideration of that
6 decision by The University to participate and
7 cooperate with OSBI, and that is The University
8 never imagined that they were violating the
9 constitutional rights of privacy to any of the
10 participants in the Jones Day investigation when
11 they, as they say, complied with the subpoena.
12 Why? Because the subpoena has the effect of law.
13 The subpoena provides The University with a
14 compelling justification to disclose the
15 information, even if it previously determined that
16 it included private matters.

17 That same thing is true of the Oklahoma
18 Open Records Act. The Open Records Act provides a
19 legal imperative to disclose those reports, and
20 that's very, very different from a police officer,
21 for purely prurient reasons, leaking of video of a
22 rape to the news media.

23 THE COURT: On the issue of public
24 policy considerations, both sides are raising
25 significant public policy concerns that both sides

1 have. What is the plaintiffs' specific response
2 to The University's exercise of discretion in
3 withholding the disclosures because it would --
4 withholding the reports because it would breach
5 representations The University made to these
6 witnesses regarding confidentiality?

7 MR. JOHNSON: So that conflates two
8 different exemptions purportedly applicable to the
9 ORA. In the first instance, the personnel records
10 exemption is what provides a discretionary
11 opportunity to The University to decline
12 disclosure if it determines that privacy interests
13 outweigh the public's right to know.

14 THE COURT: They're raising that.

15 MR. JOHNSON: They raise the personnel
16 exemption, but that's very, very separate from the
17 question of the attorney/client privilege or the
18 Title IX, slash, confidentiality concerns with
19 respect to witness.

20 THE COURT: Let's look at it under the
21 personnel exemption then.

22 MR. JOHNSON: Under that exemption, the
23 balancing test would concern the privacy interests
24 of the personnel, the privacy interests of the
25 person about whom the records are maintained.

1 Presumably, in this instance, David Boren. And
2 The University would have to determine that
3 Boren's privacy interests outweigh the public's
4 right to know.

5 THE COURT: I mean, David Boren's name
6 is out there, but there's other employees, and
7 there's other names in these reports that -- you
8 know, the concern is that they were assured
9 confidentiality, and here we are with the Court
10 being asked to completely ignore that and release
11 them.

12 MR. JOHNSON: Well, importantly, The
13 University claims they were promised
14 confidentiality. That has not been substantiated
15 by any evidence in a record, and it has been
16 contradicted by a statement provided by one of the
17 actual witnesses to the investigation, so at
18 minimum --

19 THE COURT: Ms. Long testified at length
20 that these witnesses were assured confidentiality.

21 MR. JOHNSON: Ms. Long also testified
22 that she was not present for any of the interviews
23 themselves. Ms. Long's testimony, in any event,
24 is a fact dispute, as between evidence applied by
25 Mr. Eddy and testimony supplied by Ms. Long.

1 That's a fact dispute that the Court cannot
2 resolve at this juncture.

3 THE COURT: Also in the disclosed
4 portions of Mr. Eddy's portion of the report,
5 Jones Day is making statements in there
6 essentially that, "We assured confidentiality,
7 wanted confidentiality. Apparently, he didn't,"
8 something to that effect.

9 MR. JOHNSON: It says that Mr. Eddy was
10 asked not to -- asked to maintain confidentiality
11 of the process. And so The University's position
12 is essentially that their protection of the
13 constitutional interests of all of these people
14 relied on some 60 to 70 people never telling
15 anybody what they heard. It's just not credible.
16 The University's own policy says that they cannot
17 legally maintain confidentiality, and that victims
18 and witnesses have to be advised of that.

19 THE COURT: And what about the chilling
20 effect concern? That's raised consistently in The
21 University's briefing that if this -- these
22 reports get released it's going to have a huge
23 chilling effect on witnesses coming forward in the
24 future.

25 MR. JOHNSON: Yeah, I think that's a

1 disingenuous argument. Not only is it wholly
2 speculative, but, more importantly, if The
3 University wanted best to protect the identities
4 or the information that was provided to them by
5 vulnerable witnesses then they ought to have
6 comported themselves and handled themselves
7 differently. The way you would do that, in the
8 first instance, is suggesting to those people that
9 they contact and consult with private counsel,
10 counsel that's loyal to their interests, not by
11 compelling them to attend a university -- I'm
12 sorry -- to attend an interview with privately
13 retained counsel under the auspices of their
14 employment agreement. Those kinds of things
15 aren't the sort of steps that you take when you're
16 trying to protect witnesses; they're the sort of
17 steps that you take when you're trying in the most
18 urgent way possible to determine everything that's
19 going on out there so you can make an informed
20 decision about protecting your own self from
21 liability.

22 THE COURT: Well, to date, the only
23 individual that is in any of these evidentiary
24 materials that has shared their identity is
25 Mr. Eddy, so isn't it -- and I've seen the

1 reports. Isn't the only reasonable inference to
2 draw from that fact is that these witnesses don't
3 want their identities disclosed?

4 MR. JOHNSON: No, I don't think that's
5 fair.

6 THE COURT: Have any come forward, then,
7 who have participated?

8 MR. JOHNSON: Well, the Court would know
9 better than do we because the Court gave The
10 University an opportunity to actually inform
11 interested parties, and give them an opportunity
12 to come to the court and oppose disclosure of the
13 reports to the Court for in-camera review, and, in
14 general, to be apprised of this litigation. So
15 the fact that none of them did so I think supports
16 just as reasonably the opposite inference.

17 Importantly, the case law is very clear
18 on this. To the extent that there is a
19 legally-protected interest in the identifying
20 information, with respect to some or all of the
21 witnesses, then those portions of the report can
22 be redacted to protect that interest while
23 simultaneously facilitating the public's
24 overwhelming right or overwhelming interest in
25 transparency, the public's right to know.

1 THE COURT: How about the public policy
2 concern that The University has that this
3 undermines The University's ability to fully
4 investigate matters that the law requires them to
5 investigate; that if these things are all open
6 records that it's just going to be very difficult
7 for The University to conduct any type of
8 investigations going forward?

9 MR. JOHNSON: Title IX regulations set
10 forth an actual procedure to follow, in order for
11 Title IX regulations to protect to the maximum
12 extent that they are possible the identities and
13 information related to complainants. The
14 University followed none of those procedures here.

15 This wasn't a Title IX investigation.
16 Title IX investigations are conducted by the
17 Office of Institutional Equity. They aren't
18 conducted by the Office of Legal Counsel or by
19 privately retained counsel. Even where
20 independent attorneys might perform an
21 investigatory function under the Title IX
22 procedures, they do so through the Office of
23 Institutional Equity.

24 All the materials make clear what
25 happened here, which is that the Board of Regents

1 asked Jones Day to provide it insight and
2 information and analysis related to its
3 liabilities. That's what Heidi Long's Affidavit
4 says. That's what Heidi Long said in her
5 deposition.

6 Nowhere does the Office of Institutional
7 Equity reach out to Jones Day and ask it to
8 perform a Title IX investigation. Jones Day's
9 attorneys were not trained or qualified Title IX
10 investigators. The *Alumni Donor Report* has
11 nothing to do with Title IX. The procedure by
12 which the investigations occurred in no way mirror
13 the procedures mandated by Title IX.

14 If, in fact, this was a Title IX
15 investigation, then The University's exposed
16 itself to must greater liability by failing at
17 every turn to observe any of the procedures or
18 policies that Title IX mandates.

19 THE COURT: On the issue of redacting
20 witness identities, I get your argument that
21 you're offering a stipulation to redact their
22 identities, but disclose the contents of their
23 statements and the context of their statements,
24 and things of that nature. We're talking about a
25 university setting. A university's a pretty

1 tight-knit community, so if, while a blacked-out
2 name blacks out the name, if you've got everything
3 else, isn't it pretty easy to determine just who
4 that person is when you're looking at all the
5 other information that is -- so, I guess, isn't
6 there an indirect concern about confidentiality
7 with just blacking out someone's name? It's not
8 hard to determine who that individual is and what
9 they're saying, and so then all of the concerns
10 about confidentiality are still there.

11 MR. WEEKS: And the short answer, Your
12 Honor, is I don't know, because I haven't read the
13 reports. They've been denied to us. So for me to
14 answer the question about what effective measures
15 could be taken to redact identifying information
16 would be largely speculative, but the law mandates
17 exactly that approach. The law mandates that if
18 there are portions of the report that whether
19 because they are privileged, or because they fall
20 within any other exception, if there are portions
21 of the report that ought not be disclosed then
22 those portions are to be redacted, and the
23 remainder of the report is to be provided.

24 There's simply no legal basis for the
25 conclusion that the entirety of the reports ought

1 to be withheld from public disclosure on the basis
2 of the identifying information relating to some,
3 not all, of the witnesses who participated.

4 THE COURT: So I think you're
5 referencing 24A.5(3). That's the mandate that
6 "Any reasonably segregable portion of a record
7 containing exempt material shall be provided after
8 deletion of the exempt portion." I guess my
9 questions go to, if you have experience in this
10 space, how would the mechanics of that work? Who
11 would do that work? The University? The Court?
12 I guess I'm looking for just the logistics of
13 that.

14 MR. JOHNSON: So ordinarily -- let's
15 just take privilege as the example because I think
16 it's the most familiar one. Ordinarily what would
17 happen is if The University were to assert a
18 privilege over some portion of the document, The
19 University would make the initial decision to
20 redact those portions of the document. The
21 University would then provide a privilege log that
22 indicates the nature of the information that was
23 redacted, and the legal basis of their decision to
24 apply those redactions. If we were to contest
25 that matter, then the Court would have an

1 opportunity to review the unredacted portions in
2 camera, in order to test The University's
3 assertion of a privilege.

4 None of that has happened here. They've
5 simply wholesale said, "We decided all of it is
6 privileged." They even say that the information
7 included in it is privileged. Information can't
8 be privileged. Communications are privileged.
9 The communications that precede the reports
10 themselves, that precede the commencement to the
11 investigation themselves, that information can't
12 be privileged. The information that's relayed by
13 third parties, that information can't be
14 privileged, and it doesn't become privileged
15 simply because The University took the step of
16 asking an extensive lawyer to put a premature
17 letterhead on it.

18 THE COURT: Thank you for that. Were
19 you about to wrap up?

20 MR. JOHNSON: I'm here at the Court's
21 pleasure.

22 THE COURT: I want to make sure I don't
23 have any -- Mr. Weeks is going to speak to waiver,
24 and what else is he going to speak to?

25 MR. JOHNSON: The personnel exemption;

1 the informer's privilege; the deliberative process
2 exemption; any of the other remaining exemptions.

3 THE COURT: Let me just think for a
4 moment.

5 There hasn't been much briefing on work
6 product, but it's been raised, and there's been a
7 bit of it, and it was certainly presented today.
8 You touched on it. I guess I'm looking for a
9 response -- a more specific response to the work
10 product argument here that these reports, not only
11 are they privileged, but they also constitute work
12 product, and, therefore, they're protected from
13 disclosure to get into the anticipation of
14 litigation standard there. And we've got two
15 reports: *The Alumni Donor Report* and the *Sexual*
16 *Misconduct Report*. So any specific response on
17 why these don't fall under work product?

18 MR. JOHNSON: Yeah. And, to be clear,
19 Mr. Weeks will be addressing the work product
20 doctrine at length.

21 THE COURT: Okay. That's fair.

22 MR. JOHNSON: I don't want to steal too
23 much of his thunder, but our argument is obviously
24 that the waiver doctrine applies equally to the
25 work product doctrine as does to the

1 attorney/client privilege. As the Court intuited
2 during Mr. Vance's presentation, the work product
3 doctrine makes little sense where you are
4 disclosing the information to the most probable
5 adversaries in the litigation that you anticipate
6 may be on the horizon. Here the reports were
7 shared with *U.S. News & World Report*, who was the
8 most obvious adversary in whatever hypothetical
9 litigation might concern report No. 1, and it was
10 shared with President Boren and one of his
11 victims, with respect to report No. 2. Those are
12 the most probable adversaries in any potential
13 litigation, so it's hardly credible to suggest
14 that those are the only people who should be able
15 to see work product, the people who might be
16 suing.

17 THE COURT: And I know Mr. Weeks is
18 ready to be heard on that. So, Mr. Johnson, thank
19 you. That's very helpful. I appreciate it.

20 Mr. Weeks, go ahead.

21 MR. WEEKS: Yes, thank you. Thank you,
22 Your Honor.

23 I am going to discuss waiver, and I will
24 discuss the asserted ORA exemptions. But, first,
25 the Board of Regents didn't brief work product in

1 its February 2023 motion, so that issue is not
2 before the Court, but they've raised it on reply
3 and here today so I'll just touch on it briefly.

4 Unlike the attorney/client privilege,
5 attorney work product privilege belongs to the
6 attorney, not the client, so here Jones Day would
7 have to assert that work product privilege. That
8 case is *Ellison vs. Gray*. That's a 1985 Oklahoma
9 Supreme Court case. Even if Jones Day were to
10 assert that privilege, it would be wrong. Reports
11 at issue aren't drafts; they're the final
12 deliverable from Jones Day to the Board of
13 Regents. There's also nothing in the record
14 indicating that the reports contain opinion.
15 Rather, the record indicates, and we believe that
16 the Court's in-camera review probably confirmed
17 that the reports include extensive recitations of
18 fact.

19 THE COURT: Don't the reports -- some of
20 the portions of the report have already been made
21 public. Don't they all say "work product" on
22 every page and "attorney/client privilege" and
23 "confidential" -- confidentiality? So isn't that
24 a pretty affirmative statement from Jones Day that
25 they are asserting work product?

1 MR. WEEKS: No, Your Honor. I think, at
2 some point during the process, while those reports
3 were being drafted, Jones Day might have rightly
4 have asserted work product privilege over the
5 reports, but, at the point where they were the
6 final deliverable that they delivered to their
7 client, they're no longer attorney work product.
8 They are a report delivered to (inaudible). It's
9 not a draft, it's not notes.

10 Just as with attorney/client privilege
11 for public entities, as Your Honor recognized, in
12 order to assert the attorney work product
13 privilege, the reports would have had to have been
14 prepared in anticipation of litigation or in
15 preparation for trial, and nothing -- nothing in
16 the record indicates that's the case.

17 We know that Jones Day didn't create the
18 reports for that purpose, and we know that because
19 the Board of Regents didn't treat them
20 confidentially because, as I'll show here shortly,
21 the Board of Regents repeatedly disclosed
22 significant portions of the reports to third
23 parties, including adverse parties.

24 These disclosures of the reports
25 undermine each of the exemptions and privileges

1 raised by the Board of Regents in this case. The
2 disclosures waived the attorney/client privilege,
3 and, to the extent that it is before the Court,
4 they waived the work product privilege.

5 The disclosures that involved the
6 identities of informers to parties with cause to
7 resent the speaker waive the informer's privilege.
8 And disclosures also breach the confidentiality
9 needed for the Board of Regents to maintain its
10 asserted -- the personnel records exemption, the
11 Attorney General's litigation files exemption, and
12 the executive privilege. Again, those exemptions
13 require the Board of Regents to have maintained
14 confidentiality, which it did not do.

15 So this is a fact inquiry. So keeping
16 in mind that fact inferences fall in favor -- I
17 would like to take Your Honor through some of the
18 disclosures starting with the *Alumni Donor Report*.
19 The University disclosed the information in the
20 *Alumni Donor Report* to the press. Former
21 President Gallogly and General Counsel for the
22 Board of Regents, Anil Gollahalli, held a press
23 conference at which they discussed the findings in
24 that report. At that press conference -- if we
25 look at the last paragraph here -- Gollahalli also

1 handed out documents that underlie the first
2 report.

3 We can see that this document, which was
4 produced to us in discovery, matches the
5 information disclosed by Gollahalli at the press
6 conference. This is Plaintiffs Exhibit J. It's
7 part of a set of documents that form the factual
8 basis for the first Jones Day report.

9 There are a number of cases that we cite
10 on this pretty obvious point, that disclosures to
11 the press or the public are waivers; right? We
12 cite the *Dougherty* case out of the Eastern
13 District of Michigan in which a draft press
14 release was sent to the FDA; we cite the *Electro*
15 *Scientific Industries* case out of the Northern
16 District of California, which involves disclosures
17 made through news releases; but maybe the best
18 case for us on this point is the *Doe vs. Baylor*
19 *University* case in which Baylor university
20 released a summary of Pepper Hamilton's fact
21 findings and list of recommendations publicly on
22 its website. This mirrors the disclosure by The
23 University in this case.

24 THE COURT: In *Baylor*, though, isn't
25 this quite factually distinguishable from *Baylor*

1 on the issue of waiver? *Baylor* seemed to clearly
2 have waived its privileges. It released two
3 documents. One was a 13-page summary of the
4 investigation and its conclusions, entitled
5 "Findings of Fact" and another ten pages of
6 recommendations. That's pretty clear waiver. At
7 least, the Court thought so. In this case, isn't
8 this a far cry from that type of disclosure?

9 MR. WEEKS: I think what happened during
10 this press conference, and what happened during a
11 few of the other disclosures that I'll discuss
12 momentarily is quite similar to that disclosure.

13 THE COURT: Okay.

14 MR. WEEKS: The University disclosed a
15 summary of the Jones Day findings in the *Alumni*
16 *Donor Report* to the press.

17 THE COURT: You're calling this a press
18 conference. Mr. Vance didn't know what I was
19 talking about. And I think this is the thing that
20 I was referencing. Do the plaintiffs have any
21 record of this press conference about what was
22 actually said? I know what's been reported here,
23 and that's public domain there, but is there any
24 record of officially what was disclosed at this
25 press conference?

1 MR. WEEKS: Well, it's discussed also in
2 former President Gallogly's Affidavit at
3 paragraphs 13 and 14.

4 THE COURT: But not on an official
5 record. I mean, years have gone by, and --

6 MR. WEEKS: To the extent that there's
7 an official record, that would be something within
8 The University's control, and we think that should
9 have been produced to us in discovery; right?
10 That would be a failing of The University in the
11 discovery process because we certainly asked for
12 all information involving the potential waiver of
13 this information.

14 THE COURT: No one from the press has
15 come forward and said, "Here's the recording I
16 made of the press conference, and it's all right
17 here"?

18 MR. WEEKS: I mean, I think the Court
19 can take judicial notice of the recording, the
20 contemporaneously-made recording of the press
21 conference.

22 THE COURT: I can, yeah. Okay. I'm
23 just looking for something -- the actual words
24 that were -- the voices, I guess. Anyway, so go
25 ahead.

1 MR. WEEKS: The University also
2 disclosed the information in the financial
3 misconduct report to David Boren and his attorney;
4 right? This is the statement of former President
5 Gallogly on the screen, and it's inconceivable
6 here that Boren and his attorney would have
7 responded to the report without having seen it.
8 Again, this is disclosure to an adverse party. We
9 cite the case, *Buffington vs. Gillette Company*, a
10 Western District of Oklahoma case from 1980,
11 voluntary disclosure to an adverse party of
12 hospital records, waived the entire doctor/patient
13 privilege in that case.

14 THE COURT: Yeah, there has been -- The
15 University is not disputing it disclosed a portion
16 *of the Sexual Misconduct Report* to Mr. Brewster
17 and Mr. Boren, and they've indicated their reasons
18 for doing that, and they characterize it as a
19 catch 22 situation.

20 So is there a scenario that you could
21 see where OU could comply with, say, a grand jury
22 subpoena, and yet retain its privilege to the
23 reports? Because that's part of the -- by sharing
24 it with Mr. Boren, and by releasing it to the
25 OSBI, they waived their privilege. Is there a

1 manner in which they could comply with the
2 subpoena, and not waive its privilege? Could they
3 have done something different?

4 MR. WEEKS: Just to clarify quickly, The
5 University did disclose the second Jones Day
6 report to David Boren, but this article concerns
7 the disclosure of the first Jones Day report also
8 to David Boren.

9 With respect to Your Honor's question, I
10 think it would depend. It would depend, and we
11 would need to see the subpoena. We would need to
12 see the subpoena and any related communications;
13 we would need to know the date of the subpoena and
14 the date of the disclosure; and we would need to
15 know what The University had done to contest the
16 subpoena.

17 THE COURT: The University said you guys
18 got into some semantics argument during discovery,
19 and they were ready to give it to you, and you
20 never asked for it.

21 MR. WEEKS: I don't think that's
22 correct, Your Honor. In fact, we can show you the
23 discovery request which very clearly contemplated
24 the subpoena.

25 THE COURT: Okay.

1 MR. WEEKS: The University also made
2 disclosures to *U.S. News & World Report*. We can
3 see here that the Director of the Office of
4 Institutional Research and Reporting sent a letter
5 to *U.S. News* describing Jones Day's findings;
6 right? That's not on the slide here, but that's
7 Plaintiff's Exhibit H. *U.S. News* was clearly a
8 third party here, and probably an adverse party.

9 THE COURT: Let's assume, for argument
10 sake, that the reports fall under attorney/client
11 privilege, and so you're indicating instances of
12 waiver. One of the first questions I asked The
13 University is, well, who gets to determine whether
14 waiver's going to be made, or not? And they
15 indicated it's the Board of Regents.

16 You're indicating that there is an
17 employee who shared some information, and then
18 President Gallogly and Mr. Gollahalli shared
19 information.

20 MR. WEEKS: So even accepting The
21 University's argument as true, which I don't think
22 it is, the inclusion of Mr. Gollahalli at that
23 press conference is significant because at the
24 time he was counsel for the Board of Regents so
25 it's not as if Mr. Gallogly was acting alone here.

1 Second, I think that of course -- of
2 course The University President can waive
3 privilege on behalf of The University. The
4 University president is essentially the
5 spokesperson for The University in that instance.
6 This followed the Board of Regents's receipt of
7 the first Jones Day report, and so the idea that
8 The University President would be holding this
9 press conference on his own, in some sort of
10 unauthorized manner, I think is completely
11 unsupported in the record, and the inference -- I
12 think the strong inference would be that that was
13 authorized by the Board of Regents. Even if it
14 wasn't, I think there would still be waiver.

15 Just to finish on the disclosures made
16 to *U.S. News*, this disclosure of the information
17 in the first Jones Day report to *U.S. News* was
18 later reflected in *U.S. News* publications and in a
19 letter back from *U.S. News* to The University.
20 And, I think, importantly, that's not all; right?
21 There's a fact inference that more information
22 than is in the exhibits in our response was
23 actually disclosed to *U.S. News*.

24 If Your Honor compares Exhibit "H" with
25 Exhibits "J" and "Q" -- these are Plaintiffs'

1 Exhibits "H," "J" and "Q" -- you'll see that *U.S.*
2 *News* was in receipt of more information than is
3 reflected in the letter, the only correspondence
4 that The University has provided to Plaintiffs so
5 far; right? The inference here is that there was
6 more to this disclosure that Plaintiffs haven't
7 yet been provided in discovery that's reflected
8 back in these communications from *U.S. News*.

9 THE COURT: I've been looking very
10 closely at Plaintiffs' Exhibits on this issue of
11 waiver and the extent of material that has been
12 provided to third parties, but, in the Court's
13 review of it, doesn't disclosure of privileged
14 information require more than simply acknowledging
15 a discussion of underlying facts within a
16 privileged document?

17 So there's some -- so I see what that
18 says there. It says, "OU also disclosed to *U.S.*
19 *News* that for many years its Health Sciences
20 Center data was incorrectly included with the OU
21 data reported to *U.S. News* for 'Our Best Colleges
22 Rankings,'" period. So is that -- do you take
23 that to mean that, okay, the Jones Day report is
24 fair game now because they disclosed to -- that
25 seems to me to be, "Here's a summary of what we

1 found. The report is much more detailed, but
2 here's essentially the gist of it."

3 MR. WEEKS: Yeah. So there's a couple
4 of issues there; right? We have asked for all
5 communications between The University and *U.S.*
6 *News* relating to or regarding The University's
7 misreporting of alumni donor data. And, as I just
8 mentioned, if you compare those exhibits, it's
9 utterly apparent that more information went from
10 The University to *U.S. News* than we've received
11 from The University in discovery, so there is
12 missing information in the record about this;
13 right?

14 The fact that we haven't received that
15 information from The University, despite
16 requesting it here in our Request for Production
17 No. 11, creates, I think, a fact inference that
18 needs to be found in NonDoc's favor; right? We
19 need to either have a shot at full and fair
20 discovery, or the fact inference has to be that
21 more information was disclosed.

22 The University also -- the Board of
23 Regents also disclosed the information in the
24 financial misconduct -- the *Alumni Donor Report*
25 to -- through its meeting minutes. After it

1 retained Jones Day, the Board of Regents reported
2 in its own meeting minutes a discrepancy in its
3 response to the Voluntary Support of Education
4 survey, the VSE; right? We can see here this is
5 a -- we can see from this -- how serious the
6 misreporting was; right? This is a chart from
7 that same set of meeting minutes that shows that
8 about \$160- to \$170 million per year were
9 misreported as cash donations, rather than in-kind
10 donations, over a period of three years. We
11 suspect that the Court's in-camera review of the
12 first report confirms that this information was
13 present in the first Jones Day report, and
14 possibly was even uncovered through the first
15 Jones Day report.

16 Now, as to the second Jones Day report,
17 the Board of Regents disclosed a portion of the
18 *Sexual Misconduct Report* to Jess Eddy. Here's
19 what we know. As Blake mentioned, The University
20 told Jess Eddy earlier in this same exhibit,
21 Plaintiff's Exhibit "C," that he was not a Title
22 IX complainant. Two weeks later it decided to let
23 him see portions of the second Jones Day report.

24 Now, The University made a major
25 concession, during its presentation, that this

1 portion of the report is not exempt. They said
2 that if Jess Eddy were to request it they would
3 release it to Mr. Eddy. There is no justification
4 for The University continuing to withhold that
5 part of the report in this case, given that major
6 concession that it has just made.

7 THE COURT: Whether Mr. Eddy believed he
8 was a complainant, or not, isn't the crucial issue
9 whether The University deemed him a complainant?
10 Because, otherwise, why would they have released
11 it to him, if he's not -- if both sides agree,
12 "you're not a complainant," that doesn't make
13 sense for The University to have shared it with
14 him.

15 MR. WEEKS: Well, I don't think the
16 crucial issue is The University's belief on this,
17 in fact the reality of --

18 THE COURT: Yeah.

19 MR. WEEKS: -- but, even taking your
20 point, I think, earlier in this Exhibit "C," The
21 University represents to Jess Eddy, "You are not
22 the complainant that initiated the second Jones
23 Day report." It's not on the screen, but it's in
24 Plaintiff's Exhibit "C."

25 THE COURT: Well, and there's reference

1 in those e-mails to making arrangements to look at
2 the report, as we made with other witnesses, I
3 think --

4 MR. WEEKS: Correct. And I will get to
5 that.

6 But I just want to note, Jess Eddy, in
7 this situation, held no power over The University.
8 He didn't have a court order. He wasn't employed
9 by The University at this time, but he was
10 advocating for himself; right? He was advocating
11 for himself in the press and in private, through
12 correspondence with The University, and The
13 University made a calculation in this moment, it
14 made a decision to disclose a significant part of
15 the second Jones Day report to Jess Eddy, and
16 rightly so.

17 Jess Eddy was a victim of Boren's
18 alleged sexual misconduct. He was adverse
19 in this case; yet, The University made this
20 calculation. And apparently it made that
21 calculation, not only for Jess Eddy, but for at
22 least one other witness; right? There's a fact
23 issue on this point, but the inference here is,
24 given this correspondence, that The University
25 made disclosures to other witnesses.

1 THE COURT: Is there any evidence that
2 any other witness, other than Jess Eddy and
3 Mr. Boren, were shown excerpts of the *Sexual*
4 *Misconduct Report*? Is that it, that statement,
5 that they can arrange for that, "as we have with
6 other witnesses," or is there anything else, other
7 than that, that is evidentiary indicative that
8 other witnesses were shown excerpts of the *Sexual*
9 *Misconduct Report*?

10 MR. WEEKS: No, I think this is pretty
11 unequivocal. The University says in this
12 correspondence that it has arranged for other
13 witnesses to review the second report.

14 So The University also disclosed the
15 *Sexual Misconduct Report* to David Boren and his
16 attorneys. They conceded that in their
17 presentation. Boren, clearly adverse, yet The
18 University let him review the report.

19 This last article -- right? -- the last
20 article said that President Boren would have five
21 days to review the report. That previous article
22 that I showed was published April 17th. Boren was
23 given extra time, an additional week with the
24 report, until April 29th. And, as we saw earlier,
25 his attorney then proceeded -- in Blake's

1 presentation we saw that his attorney, Brewster,
2 proceeded to make statements about the information
3 in that report to the press, following his receipt
4 of the report. He said, "The sun has come up";
5 right?

6 We've cited the case, *Chandler vs.*
7 *Denton*. This is a 1987 Oklahoma Supreme Court
8 case. Even just conversing within earshot of an
9 unnecessary third party waives the privilege, let
10 alone disclosing a report to an adverse party.
11 And I think the Court can be forgiven for asking,
12 given The University's presentation, was this
13 report ever supposed to have been confidential, or
14 was it compiled with the express knowledge that it
15 would be disclosed to Boren in this case? Right?
16 I think the inference here has to be the latter.

17 The Court is probably also wondering, at
18 this point, where is this response from Boren in
19 the record; right? We asked for it in discovery.
20 That request is here. The University confirmed
21 that that response exists, yet they refuse to
22 produce it. They also refused to produce
23 correspondence between The University and former
24 President Boren's attorney. There's no privilege
25 over that correspondence. That's correspondence

1 between The University and a third party. Those
2 are disclosures made to third parties.

3 The fact inference here has to be that
4 Boren was given the entire report, that he was
5 given it voluntarily, and, if there is
6 communication from him and The University that
7 says otherwise, it's not in the record. So that's
8 how the inference has to fall, Your Honor.

9 Former President Gallogly also stated
10 that The University disclosed the report to
11 multiple crisis management firms; right? That's
12 in the record. And, frankly, that makes sense --
13 right? -- that The University brought in crisis
14 management firms to deal with the allegations in
15 the second Jones Day report, but The University
16 has never addressed those -- that fact in any of
17 its papers. And, again, that would be waiver.

18 There's a final fact issue that I would
19 like to discuss here on waiver involving The
20 University's disclosures or the report to the
21 OSBI. OU has conceded that it disclosed the
22 reports in full to OSBI. The Court saw this
23 earlier. This is attorney argument -- right? --
24 nothing more from Defendants' opening brief, and
25 its argument is that it did so pursuant to a Joint

1 Interest Agreement, and in response to a
2 multi-county grand jury subpoena. But, as we said
3 before, if that's true, why aren't those documents
4 in the record? We requested them. We requested
5 those documents. The University has failed to
6 meet its burden. It needs to demonstrate to meet
7 its burden that the subpoena exists; that the
8 dates match up; that the subpoena actually compels
9 The University to produce the reports; and that
10 the subpoena wasn't narrowed by the parties after
11 receipt. None of that. None of that is in the
12 record. The fact inference just has to fall in
13 NonDoc's favor on this point. And the same is
14 true on the first report. Just like with the
15 second report, we made a document request that
16 would encompass a subpoena to The University.

17 The Court can't determine whether a
18 subpoena compelled The University to do something,
19 unless it sees that subpoena; right? And
20 Plaintiffs can't adequately test that claim
21 unless the subpoena is produced through discovery.
22 Same for the Joint Interest Agreement.

23 And just stepping back on the Joint
24 Interest Agreement, really, what joint interest
25 could there be between The University and OSBI in

1 this matter? OSBI was investigating a former
2 university official. That's essentially the
3 opposite of a joint interest.

4 I just want to say another couple words
5 on the discovery issues in this case.

6 THE COURT: Uh-huh.

7 MR. WEEKS: There's really only a few
8 data points that the Court needs on discovery. We
9 served our discovery requests on December 21,
10 2021. We did not receive any meaningful discovery
11 from The University until 17 months later, May 22,
12 2023. Meanwhile, The University filed its opening
13 brief on February 13, 2023. We didn't have
14 meaningful discovery at that point. That took
15 until May, and then we had 25 days -- 25 days to
16 review the discovery, to take depositions, and to
17 brief our response to summary judgment. Seventeen
18 months, and then 25 days. No time was permitted
19 by Judge Walkley to follow up on any discovery
20 deficiencies that we saw. No time was permitted
21 to promulgate additional discovery requests. That
22 discrepancy, 17 months and 25 days, was
23 prejudicial here. And more to the point, it left
24 discovery in this case incomplete.

25 The University has chosen to litigate

1 this case in a certain way. They've chosen to
2 fight tooth and nail every time we make a
3 discovery request, dragging its feet, ignoring its
4 discovery obligations. And, to some extent,
5 that's its prerogative, but it doesn't get the
6 benefit of the doubt for playing games in
7 discovery. The University's actions has
8 consequences, and the consequence here is that The
9 University has created huge gaps in the fact
10 record that it needs to meet its burden on summary
11 judgment; right? Summary judgment can't be
12 granted on the record that exists in this case.
13 We need a narrowing of the issues, which I'll
14 discuss shortly, and we need -- if any issues
15 remain, we need a full and fair opportunity to
16 take discovery.

17 So I'll move on now to the ORA exemption
18 that the Board of Regents claims. It's failed, as
19 a matter of law and on the facts, to show that
20 these records should be withheld under the
21 personnel records exemption. So, at the threshold
22 here, not every record that mentions any
23 university employee is a personnel record.
24 Personnel record is a term of art. It refers to a
25 certain type of employee record. And, in fact,

1 here we have former President Boren's personnel
2 file. That was produced to us through discovery.
3 They've given it to other journalists as well, and
4 that's Plaintiff's Exhibit "N." This is what a
5 personnel record looks like.

6 The Jones Day reports are something
7 else; right? There's no evidence in the record
8 that the first report relates to specific
9 employees at all; rather, the first report seems
10 to be an investigation of the development
11 department, an entire department of The
12 University. Even assuming, for the sake of
13 argument, though, that these reports are personnel
14 records, the Court would still have to determine,
15 as a fact matter, whether they fall under 24A.7(A)
16 or 24A.7(B). If they fall under "B" they cannot
17 be withheld, and "B" includes final dispositions
18 leading to the firing or forced resignation of an
19 employee. If they fall under "A." there is still
20 a fact analysis that needs to be conducted, and
21 the Board of Regents hasn't even attempted to meet
22 that burden; right? This is the *Ross vs. City of*
23 *Owasso* case from 2020. And, as we point out, that
24 case resulted in the release of the report in
25 full.

1 Now, first there has to be a vote, a
2 formal decision by the Board of Regents to
3 maintain confidentiality of the record in
4 question. There is nothing in the record
5 indicating that that type of formal discussion
6 occurred. And, in fact, the record indicates the
7 opposite.

8 As we pointed out earlier, we have a
9 highly respected member of the Board of Regents,
10 former Governor Keating, speaking in the press
11 saying that it's the universal feeling of the
12 Regents that the reports should be released. Even
13 if there was a vote, that wouldn't be the end of
14 the story; right? The public interest in the
15 reports has to be balanced against the showing
16 made by the Board of Regents regarding the privacy
17 of its personnel, and here the Board of Regents
18 has not made that showing. There's no showing at
19 all for the first Jones Day report. And, for the
20 second report, at best, we have the attorney
21 argument, we have Mr. Vance's personal concern,
22 and we have the bare bones statement of Heidi Long
23 about why it's important to keep the public in the
24 dark about the school's reaction to alleged sexual
25 misconduct by its own president.

1 On the other side of the occasion, we
2 have Senator Lankford speaking to the press; we
3 have Governor Keating -- former Governor Keating;
4 we have Julie Daniels, in her Affidavit; we have
5 Plaintiff, a highly-respected reporter, in his
6 Affidavit speaking about the public interest; and
7 we have former President Gallogly saying that he
8 resigned because The University wasn't willing to
9 step up and do the right thing here.

10 We also have a set of letters that
11 seemingly authorizes bonus payments; right?
12 Public money to Boren's inner circle, in the event
13 that they were not -- that they were, like a -- we
14 have a letter from the faculty senate -- that's
15 Plaintiff's Exhibit "T." This is Plaintiff's
16 Exhibit "U." We have a letter from the faculty
17 senate urging transparency, and saying that
18 failing to do so undermines victims, the opposite
19 of The University's stance in this case.

20 And we have the fact that over
21 one-and-a-half million dollars, at least, in
22 public funds was spent to generate those two
23 reports; right? The public interest here could
24 not be stronger. The University is not separate
25 from the public; its accountable to the public;

1 it's part of the public; and transparency will
2 make The University stronger going forward.

3 The Board of Regents has also failed to
4 demonstrate, both legally and factually, that an
5 exemption meant for the Attorney General's
6 litigation files should apply in this case.
7 There's a statutory interpretation problem that
8 can be resolved, as a matter of law, that Your
9 Honor identified earlier. Essentially, this is an
10 exemption meant for law enforcement litigation and
11 law enforcement adjacent investigations. It just
12 doesn't fit here. And so The University's
13 argument, as I understand it, is that Jones Day
14 was an agency attorney authorized by law to
15 conduct an investigation. It doesn't make sense
16 on a plain text reading of the statute, and it's
17 certainly not the meaning of the statutory
18 language.

19 That term, "agency attorney authorized
20 by law" is explained in the *Rivero* case. If the
21 Court looks at paragraphs 55 and 56 of *Rivero*,
22 "agency attorneys means attorneys who are
23 specifically authorized by the Oklahoma
24 Administrative Code to work with the Attorney
25 General's office to conduct investigations."

1 Right? In *Rivero* that was the medical examiner
2 board looking into medical licenses. That's
3 what's meant by "agency attorneys authorized by
4 law," specific regulations in the Oklahoma
5 Administrative Code that authorize an agency to
6 conduct an investigation on the Attorney General's
7 behalf.

8 OU has never shown, and it can't show
9 that it was acting in a law enforcement capacity
10 or that the reports were compiled in anticipation
11 of litigation. In fact, we know from multiple
12 places in the record, including the Affidavit of
13 Jess Eddy, that The University never reported the
14 conduct in either of the reports to law
15 enforcement. Jones Day had no law enforcement or
16 licensure, so this exemption does not apply.

17 The same issue is present with the Board
18 of Regents's assertion of the informer's
19 privilege. That privilege, as Your Honor
20 recognized, only applies to investigations
21 conducted by law enforcement agencies. It's never
22 been clear, I don't think, how that would apply in
23 any way to the first report.

24 The University did not report the
25 allegations in the first Jones Day report to law

1 enforcement. The Court can refer to page 71 of
2 the long transcript on that point. And, as we see
3 on the slide, the same problem is present for the
4 second report. The exemption also only applies to
5 the identity of the informant; right? The
6 University's stance that it would cover the
7 entirety of both reports simply can't be squared
8 with the law, in any way, especially given the
9 requirement in the ORA that exempt information be
10 redacted, and that the remainder of a document
11 must be produced.

12 And finally, application of the
13 informer's privilege requires a showing that the
14 informer came forward voluntarily to law
15 enforcement. This only applies to Jess Eddy.
16 He's the only one who went to the police. No one
17 else at any level of university leadership did
18 that, and there's nothing in the record to
19 demonstrate that any victims of former President
20 Boren's alleged conduct came forward by
21 themselves, rather than being approached by Jones
22 Day.

23 The *Roviaro* case, the Supreme Court case
24 from 1957, in our response brief, "Persons who
25 supply information, only after being interviewed

1 by police officers, or who give information, as
2 witnesses, during the course of an investigation,
3 are not informants." Right? We also cite the
4 (inaudible) case, the Fifth Circuit case.

5 "Witnesses approached and interrogated are not
6 eligible for the informer's privilege."

7 The executive privilege that The
8 University asserts also does not apply, as a
9 matter of law. And, even if it could, which it
10 cannot assert that privilege, The University has
11 not remotely met the fact burden that it would
12 need to make to demonstrate that privilege.

13 As The University concedes, it is asking
14 the Court to take up the pen as a legislator, and
15 expand the scope of the ORA exemptions to include
16 an executive privilege for the Board of Regents.
17 That holding does not follow from *Vandelay*
18 *Entertainment vs. Fallin*. The holding in that
19 case rested on the specific constitutional powers
20 of the Governor. These are powers that the Board
21 of Regents doesn't have.

22 The Court, in that case -- the Supreme
23 Court in that case also premised its holding on
24 the importance of separation of powers between the
25 state executive branch and the state legislature.

1 Again, it's not an issue for the Board of Regents.

2 Constitutional powers granted to the
3 Governor, under Article VI of the Oklahoma
4 Constitution, simply dwarf those given to the
5 Board of Regents. I don't think that point can be
6 debated. The exemption simply isn't available to
7 the Board of Regents here.

8 THE COURT: I'm being asked to expand
9 that.

10 I want to touch back on the personnel
11 records exemption, 24A.7. I'm paraphrasing, but,
12 at the sole discretion of the public body, a
13 public body may keep personnel records
14 confidential which relate to internal personnel
15 investigations, including examination and
16 selection material for employment, demotion,
17 discipline, and there are some other matters
18 there. But the *Alumni Donor Report*, The
19 University's claiming that that's exactly what
20 this was. They were investigating some alleged
21 wrongdoing from its personnel, and they got the
22 information, they took action. Those folks are no
23 longer with the university. Isn't that the very
24 essence of a personnel investigation involving
25 employment, demotion or discipline?

1 MR. WEEKS: So I think our
2 understanding, based on the record of the first
3 Jones Day report, is that it's an investigation of
4 the actions of a department of The University,
5 rather than specific personnel.

6 In addition, that statutory language is
7 interpreted by the *Ross vs. City of Owasso* case,
8 so, even if there is a finding that it's that type
9 of personnel record, there still needs to be a
10 fact finding that there is a vote or a formal
11 decision by the Board of Regents to make that
12 record confidential; and, further, there needs to
13 be public interest balancing. So the discretion
14 there isn't a complete deferral of discretion, as
15 The University has claimed, but rather involves
16 multiple fact steps that haven't been shown in the
17 record here.

18 THE COURT: Thank you.

19 You were finishing up on the
20 deliberative process exemption --

21 MR. WEEKS: Yes, Your Honor.

22 THE COURT: -- or privilege.

23 MR. WEEKS: Yes, yes.

24 So, even if that privilege were
25 available to The University, The University would

1 not, at this point in the case, have met its
2 burden of demonstrating that the privilege applies
3 to these records. It would need to show that the
4 record were both predecisional and deliberative.
5 Predecisional means that it preceded a decision
6 made by the Board of Regents. The record lacks
7 that information. What decision did the Jones Day
8 reports precede? What were the dates of that
9 decision, and how do they compare to the dates of
10 the reports; right? None of that information is
11 in the record.

12 And deliberative means that the record
13 in question was not a final deliverable; right?
14 That's also not the case. These weren't draft
15 reports. The Board of Regents wasn't providing
16 input on Jones Day's opinion here. They just
17 received a final deliverable from Jones Day.
18 There is no deliberation that went into the
19 creation of these reports, from the standpoint of
20 the Board of Regents.

21 And finally, like other privileges, the
22 executive privilege, the deliberative process
23 privilege could be waived through the Board of
24 Regents's failure to keep the reports
25 confidential. Its disclosures in this case are

1 further proof that the executive privilege would
2 not apply, even if it were available to the Board
3 of Regents.

4 This is not a case where deference is
5 granted to the Board of Regents. In fact, the
6 Open Records Act is set up so that public
7 institutions are more accountable to the public,
8 not less. Not only does the Board of Regents
9 carry the burden of proof in demonstrating that
10 its asserted exemptions and privilege exists and
11 are available to it, but on this motion it was to
12 demonstrate that there are no genuine issues of
13 material fact.

14 As Your Honor recognized, the inferences
15 and the conclusions in the record, at this stage,
16 have to be taken in favor of NonDoc. As Your
17 Honor also recognized, portions of the record that
18 aren't exempt must be released. The Board of
19 Regents has refused to acknowledge that
20 requirement, even to the point of conceding that
21 portions of the reports would not be exempt, and
22 it has set up an almost impossible hill for itself
23 to climb by refusing to do that, and instead
24 moving for summary judgment on the entirety of
25 both reports.

1 Its litigation tactics are its own
2 prerogative, but the rules for summary judgment do
3 provide the Court with a tool to deal with a
4 summary judgment movant who has asserted multiple
5 claims with no legal merit, as the Board of
6 Regents has done here.

7 Under Rule 13(E), the Court is required
8 to grant summary judgment in NonDoc's favor as to
9 any privilege or exemption for which there are no
10 set of facts under which the Board of Regents can
11 carry its burden. We think that's the case for
12 many, if not all of the exemptions raised by
13 Defendants in this case. And even if it's not the
14 case for all of them, the Court can and must grant
15 partial summary judgment in our favor, and dispose
16 of the claims that have no legal merit. That
17 would narrow the issues in this case, and it would
18 allow the parties to move forward in a more
19 focused manner.

20 And that's one way we see this case
21 moving forward. If the Court grants partial
22 judgment narrowing the issues, NonDoc will assess
23 any remaining exemptions and privileges that
24 remain in the record, and, at that point, we'll
25 either seek a discovery conference, and we'll

1 advise the Court of remaining discovery issues,
2 some targeted limited discovery necessary to make
3 fact determinations in this case, or we'll make a
4 determination, and we'll advise the Court that
5 we're ready to move forward either with our own
6 summary judgment motion, or, as Your Honor
7 indicated earlier, towards a bench trial.

8 Transparency will answer the questions
9 posed by this report. It will make The University
10 safer; it will make The University more
11 accountable; it will make The University better
12 run. Accordingly, we would ask the Court deny The
13 Board of Regents's motion, and either grant full
14 or partial summary judgment in favor of NonDoc.
15 Thank you.

16 THE COURT: Thank you very much,
17 Mr. Weeks. That's very helpful.

18 Okay. Mr. Vance, I know you want to be
19 heard. It's 12:30, and I want to hear from you.
20 In the interest of efficiency, and the volume of
21 information that's already been presented, I would
22 hope that we could limit it to ten minutes.

23 MR. VANCE: I can do that.

24 THE COURT: All right. Go ahead.

25 MR. VANCE: Thank you, your Honor, for

1 granting The University a quick rebuttal. As it
2 relates, their -- I think the plaintiffs' position
3 has lost the forest for the trees. All of the
4 arguments I hear articulated in response are
5 largely academic exercise about how
6 attorney/client privilege works in the abstract or
7 how these investigations might have occurred
8 elsewhere, but The University is dealing with the
9 facts on the ground. We're dealing with what
10 actually occurred here. So when we hear
11 Plaintiffs get up here and say, "How is it
12 possible Jones Day is acting as both consultant,
13 and providing an opinion about potential civil
14 liability," well, attorneys are pretty good at
15 chewing gum and walking at the same time. There's
16 no indication or reason that Jones Day can't
17 provide multiple legal services to a client. And
18 I think Plaintiffs' counsel is aware that when
19 clients come to attorneys, the attorney is
20 analyzing a legal issue -- the client doesn't know
21 what the problem is going to be -- and then the
22 attorney gives them legal advice. That's the only
23 way attorney/client privilege can function.

24 THE COURT: Do you not see a conflict of
25 interest in Jones Day performing a Title IX

1 investigation while, at the same time, providing
2 legal advice to The University in anticipation of
3 litigation?

4 MR. VANCE: No, Your Honor, I think --
5 because this exact scenario was largely litigated
6 in the *Baylor* case; but, no, there's no
7 contradiction there because The University has to
8 comply with federal law. You know, it's not good
9 or bad that The University has to make that
10 compliance. That's something The University has
11 to do. Federal law also dictates the
12 confidentiality that a company has to process.

13 The University is not sitting over here
14 making determinations on if it wants to release
15 Title IX investigation, or not. The University
16 has no authority to do that on its own. It
17 doesn't matter who requests it.

18 Now, to the point earlier about
19 Mr. Eddy, I would direct the Court to the
20 transcript where the discussion of his status is
21 handled by Ms. Long, but, as it relates to him
22 getting anything as a complainant, that's a
23 slightly different question than the privilege
24 issue before the court involving Jones Day, and,
25 as we said, the *Baylor* case held that the same

1 status was available.

2 And, on the *Baylor* case, I don't
3 understand -- it is disingenuous for Mr. Johnson
4 to get up here and say, "You should look at *Baylor*
5 for the waiver issue, but, on that privilege
6 issue, don't read that part of the opinion," and
7 say, "The University is relying on out-of-state
8 decisions, but look at the Pennsylvania Supreme
9 Court." This Court knows the authorities in
10 Oklahoma, and The University has relied on
11 *Chandler vs. Denton* for attorney/client privilege,
12 and the *Municipal Attorneys* case as well.

13 And I have to make this perfectly clear
14 on the record because I cannot believe what I
15 heard. The attorney municipal case from 1978
16 analyzed the same language before the Court as it
17 relates to the attorney/client privilege of
18 government bodies. Mr. Johnson indicated that it
19 was passed later. It was just renumbered. It's
20 the same language.

21 That's -- so there is a Supreme Court
22 precedent on point that says Plaintiffs are
23 incorrect. The attorney/client privilege is as
24 The University has described. And what the
25 Oklahoma Supreme Court specifically noted in that

1 case was, while the statutory structure, as it's
2 printed, you know, as it's codified, reads that
3 way, when they look at the legislative history,
4 the attorney/client privilege statute was passed
5 first. Then the Open Records Act, which added
6 that secondary consideration for anticipation of
7 litigation.

8 The Oklahoma Supreme Court said that, by
9 looking at the legislative history, it is clear
10 that that privilege of attorney/client privilege
11 was not abrogated by the Open Meetings Act's
12 additional requirement of anticipation of
13 litigation. Instead, the history shows that that
14 was only meant to abrogate the way that privilege
15 worked at open meetings, and that is the holding
16 of the case. I have nothing else to argue to the
17 Court, other than that's just not correct. We
18 have the correct legal interpretation of the case.

19 As for statements related to --
20 Mr. Johnson made statements like we only have
21 cases with private parties. That's not true. We
22 referenced the *Municipal Attorneys Association*
23 case. That's our principal case for
24 attorney/client privilege, and that's an Oklahoma
25 appellate case.

1 As far as some quote related to
2 Mr. Burrage in an e-mail about the Title IX --
3 this is the only Title IX investigation, I don't
4 really understand what the point of that argument
5 was, but this is the only Title IX investigation
6 The University has.

7 As far as there's no evidence that there
8 was an assurance given, we provided -- the policy
9 that has been enacted by the Board of Regents is
10 legal effect. That is the law at The University.
11 Everyone must comply with that policy. The
12 University -- Your Honor has seen the policy.
13 There cannot be a dispute that there is not an
14 assurance given. It's part of the law and the
15 policy at The University. So to come up here and
16 act like there's a fact in dispute about that
17 assurance just doesn't make any sense. And, as
18 Your Honor noted, indications on Mr. Eddy's
19 document have those same markings of
20 confidentiality and privilege.

21 I would also like to point out something
22 that Mr. Weeks said that I think is very
23 interesting. He pointed out that Gallogly,
24 apparently in his sealed Affidavit, says, "I
25 resigned because the Regents wouldn't do the right

1 thing." Doesn't that indicate that Gallogly was
2 acting against the Regents's interests, and he's
3 been acting against the Regents's interests this
4 whole time? He was mad because they wouldn't do
5 what he wanted, so he quit and grouped up with the
6 plaintiffs. That's their words. That's what
7 Mr. Weeks just said. That's an indication that
8 this is not a good faith effort by Mr. Gallogly
9 just to get something released. He's got a
10 vendetta, and he's going after The University for
11 it.

12 The same with Mr. Johnson saying, quote,
13 "Public institutions have no right to privacy."
14 That is not true. The *Municipal Association* case
15 clearly says that's not true. It says if public
16 agencies did not have right to attorney/client
17 privilege they would be subject to their
18 adversaries who would have front row seats at
19 court, front row seats to the fight to disclose
20 how to take them down. That is what the Supreme
21 Court precedent says.

22 There is no quote -- you will not find a
23 quote that says public bodies do not have
24 attorney/client privilege anywhere in the Supreme
25 Court precedent because it doesn't exist.

1 THE COURT: Yeah. And I think they do
2 have a privilege. But a specific response to the
3 argument raised on 12 O.S. 2502(D)(7), that's
4 where we're talking about public officers and
5 public agencies -- and, again, it says what it
6 says, but it plainly says, "unless the Court
7 determines that disclosure will seriously impair
8 the ability of the public office or agency to
9 process the claim or conduct a pending
10 investigation." Mr. Johnson pretty forcefully
11 stated that not only is there no longer a pending
12 investigation, but that privilege dissolves to all
13 public universities, once the investigation is
14 closed. I would like to hear The University's
15 response to that.

16 MR. VANCE: Yeah, Your Honor. I think
17 it largely comes back to that interpretation
18 question. We think that's just not the correct
19 way to interpret the statute, as it applies to
20 privilege, on that *Municipal Association* case.

21 THE COURT: Okay.

22 MR. VANCE: But, as it relates to, you
23 know -- I guess the pending -- it's largely a fact
24 question, kind of hypothetical in some ways, but,
25 as it relates to the pending matter, I don't know

1 at what point -- I guess, based on the plaintiffs'
2 interpretation, I don't know at what point
3 somebody who's not involved in a lawsuit would be
4 able to definitively say this is no longer
5 pending, we're not anticipating it.

6 As it relates to Title IX, I don't know
7 how we would square away what the Court has just
8 articulated as Plaintiffs' argument with the
9 confidentiality of the federal regulation. I
10 don't know how we could possibly release this
11 information, and not run afoul of those federal
12 statutes that don't let us do that, even if it is
13 something that the Oklahoma statute would allow.

14 So I guess the first point would be I
15 think the other breaches of privilege would make
16 this question largely moot, but I just don't think
17 there's any -- it couldn't be functionally
18 possible that privilege evaporate. I just don't
19 know how that would functionally work.

20 And as it relates to other concerns
21 about the question of the personnel exception that
22 Your Honor raised, you know, earlier I think you
23 asked me the question about The University is an
24 entity, not a person. It can't act on its own.
25 And, as it relates to Mr. Weeks's argument that

1 the personnel investigation exemption shouldn't
2 apply to these records because it was
3 investigating a department, not personnel, one,
4 the Court has seen the reports. I also think just
5 logically it doesn't -- obviously, when you're
6 investigating a department you're investigating
7 the personnel and how they operate the department,
8 what's occurred, what's the enforcement mechanism.
9 It doesn't make sense. I don't even know what
10 investigating the department at large would mean,
11 except for that you're going to undertake a review
12 of their policies, or operations, or something
13 like that.

14 But, in the context of this case, the
15 only matters that have been presented before the
16 Court involve, I suppose you could say, folks at
17 The University or personnel who probably didn't do
18 what they were supposed to do, and the result of
19 that was these investigations and reports, and,
20 for those reasons, they're exempt under the ORA,
21 as well as for all the privilege reasons that The
22 University previously articulated.

23 I also think -- I'll end on this point.
24 I think that the thought that the Regents never
25 took an affirmative vote to make these documents

1 confidential doesn't make sense. The Board of
2 Regents are the ones who retained Jones Day.
3 That's their counsel. They can obviously take any
4 action they want with these reports, as far as
5 they decide and vote on it, and they've retained
6 us to continue defending the confidentiality of
7 those records. So there's no colorable basis that
8 the Regents want these reports released, and
9 they're just confused having us here defend them.
10 There's no justification why an additional vote
11 would be needed from the Regents to say, "We want
12 to maintain these already confidential documents."
13 That doesn't make sense.

14 And so I just really pray that the Court
15 will affirm the Motion for Summary Judgment, and
16 just really -- you know, as I said at the
17 beginning, my main fear is for the witnesses that
18 moved on with their lives, and having their
19 parents, partners, bosses, whoever might find out
20 about this stuff that they thought was behind
21 them, and I know the Court will appreciate that in
22 its consideration.

23 Unless there's any other questions from
24 the Court --

25 THE COURT: You've answered them. I

1 appreciate it.

2 MR. VANCE: And, Your Honor, we can take
3 this up in a minute, if you would like, but we
4 would request some time after the transcript is
5 ready to prepare proposed findings of fact and
6 conclusions of law, however you want to take that
7 up. I'll take a seat.

8 THE COURT: Thank you.

9 Okay. Counsel, that concludes the
10 argument. And I mean this sincerely. I
11 appreciate everyone very much. The manner in
12 which you advocate on behalf of your respective
13 clients, it's first rate, and it is very well
14 received. We've been in here for nearly four
15 hours, and everyone is tired and has a lot of
16 information swirling through their heads.

17 And I think I indicated to you in the
18 past, I don't issue rulings from the bench on
19 matters like this. This is an important matter,
20 and you've given me a lot to think about, and I've
21 got some work to do now, and I'm going to do that
22 work and get a decision on this, and give the
23 reasons for the decision. So I need some time to
24 do that. That's a long way of saying I'm going to
25 take this under advisement, and I will issue a

1 written ruling. And I'm going to make it a
2 priority, but, because of the extent of matters
3 that you are presenting to the Court, please be
4 patient with me, as you have been.

5 So I'm going to take it under
6 advisement. I'm going to issue a decision, and,
7 on that matter, you are requesting to submit
8 proposed findings of fact and conclusions of law
9 for purposes of summary judgment?

10 MR. VANCE: Yes, Your Honor.

11 THE COURT: Do the plaintiffs have any
12 thoughts on that?

13 MR. JOHNSON: I think it's unnecessary.
14 We've briefed all these issues at length. I think
15 the Court's perfectly capable of arriving at its
16 own conclusions, summarizing those, and publishing
17 them for the parties.

18 THE COURT: Anything else?

19 MR. VANCE: Well, Your Honor, it seems
20 like it's (inaudible) for the Court. We provide
21 them, and you take what you like from them, and,
22 if you don't, you write your own Order. But, yes,
23 The University would like to, you know, with the
24 aid of the transcript, be able to, you know,
25 provide the Court its opinion as to how to rule,

1 and the plaintiffs would have the same
2 opportunity.

3 MR. JOHNSON: I'll reiterate that I
4 think it's unnecessary. I also think that it
5 further delays litigation that has, at this point,
6 been pending for an outrageously long amount of
7 time. And, to the same extent, further taxes a
8 party who is a nonprofit organization with
9 additional legal work, additional legal fees, and
10 additional time that -- once again, what they want
11 you to conclude is very plainly indicated by their
12 briefs. The arguments in favor of those
13 conclusions are very plainly included in the
14 briefs.

15 I would submit that if the Court is to
16 determine, after review, that it is necessary or
17 appropriate for the parties to submit their own
18 recommendations as to findings of fact and
19 conclusions of law that the Court can probably
20 request the parties to do so at that juncture. I
21 anticipate that the Court will probably find its
22 way to a written decision without the help of the
23 parties.

24 THE COURT: I appreciate that,
25 Mr. Johnson.

1 So I'm going to do my work in this case
2 so I'm not ordering findings of fact -- proposed
3 findings of fact and conclusions of law. In the
4 work that I have to do in issuing a ruling on
5 this, I'm going to have to make some factual
6 determination and some legal conclusions. So I'm
7 going to decline your invitation to submit
8 proposed findings of fact and conclusions of law.
9 And if I change my mind as I'm doing my work I'll
10 do just that. I'll let the parties know that I
11 want proposed findings and conclusions on a
12 certain area that would assist the Court.

13 So, at this point, I am going to do the
14 work without any proposals from the parties.
15 You've done a bang-up job briefing all of the
16 issues in this case, and you've truly given me a
17 lot to think about, so I will do that.

18 Anything else for the record before we
19 adjourn, on behalf of The University?

20 MR. VANCE: No, Your Honor.

21 THE COURT: Okay.

22 Anything else on behalf of either of the
23 plaintiffs?

24 MR. JOHNSON: Nothing, Your Honor.

25 THE COURT: Thank you very much. I'll

1 show we're adjourned.

2 CERTIFICATE

3 STATE OF OKLAHOMA)
4 COUNTY OF OKLAHOMA) SS:

5
6 I, Melissa Rames, a Certified Shorthand
7 Reporter within and for the State of Oklahoma, do
8 hereby certify that the foregoing is a true and
9 correct transcription of my shorthand notes of the
10 proceedings had on November 15, 2024.

11
12 I further certify that I am neither
13 related to, nor attorney for any interested party,
14 nor otherwise interested in the event of said
15 proceedings.

16
17 WITNESS MY HAND AND SEAL this 3rd day of
18 February, 2025.

19
20
21 _____
22 Melissa B. Rames, CSR
23 Oklahoma CSR No. 1402
24 Expiration Date: 12/31/25
25